



Leading Diverse Schools

[

Ryan, James,
author

Springer Netherlands,
2003

Libros electrónicos

Monografía

This book explores the challenges that school administrators face in ethnically diverse contexts. Based on an empirical study, it shows how principals do or do not promote inclusive practices in their schools. The various chapters cover principal perceptions of, and responses to, racism and antiracism, school community relationships, and difference. Also addressed are administrators' efforts to learn about diversity and to educate others in their school communities about it. This volume is the first of its kind to specifically target school administrators and ethnic diversity. While collections of essays and individual articles have explored general and specific aspects of diversity, no book to date has targeted leadership and ethnical diversity specifically, is supported by empirical data, or follows a consistent theme throughout. This book will be of interest to school administrators, prospective administrators, teachers, graduate students, academics and all others who are concerned about education, leadership, diversity and inclusion

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMTA1MjY2MDY>

Título: Leading Diverse Schools recurso electrónico] by James Ryan

Editorial: Dordrecht Springer Netherlands 2003

Descripción física: XII, 212 p. online resource

Mención de serie: Humanities, Social Sciences and Law (Springer-11648) Studies in Educational Leadership 2

Documento fuente: Springer eBooks

ISBN: 9780306480843

Materia: Education

Entidades: SpringerLink (Online service)

Enlace a formato físico adicional: Printed edition 9781402012433

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es