



School Leadership - International Perspectives [

Huber, Stephan

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Monografía

Research into school effectiveness in recent decades has corroborated the theory that the school leader has a pivotal role to play in making their school a successful institution and especially in its improvement. In fact, the school leader is most often cited as the key factor in a school's development. Reflecting the importance it is given in today's education landscape, this book explores the latest trends in school leadership from both theoretical and practical perspectives. Each chapter provides insight into an aspect of current research and analyzes its consequences for school leadership, with many offering internationally comparative assessments. Detailed case studies come from as far afield as Hong Kong and Canada. Among other things, chapter authors look at the growing importance placed on activities to "professionalize" school leaders, such as training and development programs and selection procedures. They also examine the professional standing and the level of decision-making authority that school leaders have in various countries. In view of the ever-increasing burden of responsibility placed on higher management to safeguard and enhance the quality of education they provide, school leadership is now a core concern of policy makers. In addition, most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership. Offering the most up-to-date research on this central issue, this book will both inform and shape the debate

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Contenido: Preface: School Leadership: International Perspectives -- *. Improving Schools in Hong Kong: A Description of the Improvement Model and Some Reflections on Its Impact on Schools, Teachers and School Principals -- 2. Structure, Culture Leadership \2013 Prerequisites for Successful Schools? Measuring the Social and Civic Objectives -- 3. Educational Leadership for Democracy and Social Justice -- 4. School Leadership

Effectiveness The Growing Insight in the Importance of School Leadership for the Quality and Development of Schools and their Pupils -- 5. The Principal as Educational Leader: What Makes the Difference -- 6. From Successful School Leadership towards Distributed Leadership -- 7. The Professionalization of Instructional Leadership in the United States: Competing Values and Current Tensions -- 8. Values-based Leadership: At the Heart of Sustaining School Reform and Improvement -- 9. System-sensitive Professional Leaders in Education -- 10. Multiple Thinking and Creativity in School Leadership: A New Paradigm for Sustainable Development -- 11. Realising the Potential of System Leadership -- 12. Preparing School Leaders \2013 International Approaches in Leadership Development -- 13. Developing New School Leaders: Application of International and Local Knowledge to Practice -- 14. Investigating the Use of Capability and Standards \2013 Referenced Frameworks to Support the Professional Learning of Aspiring, New and Experienced School Leaders in the Public Education System in New South Wales, Australia -- 15. Cloning Their Own: Aspirant Principals and the School- Based Selection Game -- 16. The Recruitment and Selection of School Leaders \2013 First Findings of an International Comparison -- Index

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