



# Social and Emotional Education in Primary School [ Integrating Theory and Research into Practice /

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Monografía

This book synthesizes concepts, findings, and best practices for a complete guide to planning, implementing, and evaluating social and emotional education (SEE) programs. Emphasizing "caught" as well as taught lessons, it offers a whole-school framework for SEE, with content, rationales, assessment tools, and age-appropriate strategies. Interventions are also included for use across subjects, to engage learners and assist students with behavioral and emotional difficulties. And the lessons travel beyond the classroom, involving the whole school, families and communities. Key areas of coverage include: How SEE can be taught and assessed as a core competence. Classroom and whole school frameworks to enhance SEE. Examples of targeted interventions for at-risk students. Techniques for enlisting parents and communities in supporting SEE. A complete online set of SEE class and homework activities. Social and Emotional Education in Primary School is an essential resource for scientist-practitioners, educators, and other professionals as well as researchers and graduate students in special and general education, child and school psychology, educational psychology, social work, positive psychology, and family-related fields

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**Contenido:** Foreword by Maurice J. Elias -- Chapter 1. An Education that Matters in the 21st Century -- Part I: Heart in Education -- Chapter 2. Social and Emotional Education: A Framework for Primary Schools -- Chapter 3. An Overarching Structure for the Implementation of Social and Emotional Education -- Part II: Heart in the Classroom -- Chapter 4. Taught Social and Emotional Education: SEE in the Curriculum -- Chapter 5. Caught Social and Emotional Education: A Caring Classroom Community -- Chapter 6. Targeted Interventions for Pupils Experiencing Difficulties -- Part III: Heart in the Whole School Community -- Chapter 7. A Whole School Approach to SEE: The School as a Caring Community -- Chapter 8. From Neurasthenia to Eudaimonia: Teachers' Wellbeing and Resilience -- Chapter 9. Reaching Out: Parents'/Carers' Engagement, Education and Wellbeing -- Chapter 10. Conclusion

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