Teaching At-Risk Students to Read [The Camp Sharigan Method /

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Springer International Publishing :
Imprint: Springer,
2016

Monografía

This Brief provides the theoretical foundation of the Camp Sharigan program, while discussing its practical applications and summarizing research studies. It addresses the question often raised in literature and in school-based settings: What is the most effective way to teach children to read? Chapters explore a group-centered approach to correcting reading failure and offers research-based field studies to demonstrate the success of the Camp Sharigan method. The group-centered theory combines learning and counseling into the same program to strengthen education and mental health. In addition, creative-art therapy techniques are also explained and demonstrated. Featured topics in this Brief include: Vowel clustering and its use in improving phonemic awareness. Why group-centered prevention is better for teaching. The importance of cohesion and cohesive-learning in group-centered prevention. The use of individualized rotation to increase motivation and instruction in children who struggle to read. Teaching At-Risk Students to Read is as an essential resource for psychology and educational professionals as well as researchers and graduate students who are interested in improving teaching methods with at-risk students, reducing school dropout rates, increasing intrinsic motivation for struggling readers, changing to an effective method for teaching children to read, improving student engagement, and strengthening self-regulated learning. .

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Título: Teaching At-Risk Students to Read Recurso electrónico-En línea] :] The Camp Sharigan Method by Elaine Clanton Harpine

Editorial: Cham Springer International Publishing Imprint: Springer 2016

Descripción física: XIV, 48 p. online resource

Tipo Audiovisual: Psychology Educational psychology Education Psychology Social work Child psychology School psychology Psychology Child and School Psychology Educational Psychology Social Work

Mención de serie: SpringerBriefs in Psychology 2192-8363

Documento fuente: Springer eBooks

Contenido: Chapter 1. Why Are Groups a Better Way to Teach Reading Than One-on-One Tutoring? -- Chapter 2. Why Is Vowel Clustering More Effective than Whole Language or Old Style Phonics for Teaching Reading? -- Chapter 3. Why is Reading Failure Both a Psychological and an Educational Problem? -- Chapter 4. Why Can\2019t I Just Use Bits and Pieces of an Evidence-Based Program?

Restricciones de acceso: Accesible sólo para usuarios de la UPV

Tipo recurso electrónico: Recurso a texto completo

Detalles del sistema: Forma de acceso: Web

Entidades: SpringerLink (Servicio en línea)