



Making the most of Understanding by design [

Brown, John L. (1947-)

Association for Supervision and Curriculum Development, c2004

Libros electrónicos

Monografía

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbgVicmF0aW9uOmVzLmJhemF0ei5yZW4vMTgwMDM0OTc>

Título: Making the most of Understanding by design [Recurso electrónico] John L. Brown

Editorial: Alexandria, Va. Association for Supervision and Curriculum Development c2004

Descripción física: x, 206 p.

Mención de serie: E-Libro

Bibliografía: Incluye referencias bibliográficas e índice

Contenido: Introduction -- Implementing Understanding by design : a summary of lessons learned -- Designing and developing school and district curricula -- Promoting student achievement and addressing state and district standards -- Promoting student understanding -- Promoting exemplary professional development programs and practices -- Improving preservice training and teacher-induction programs -- Facilitating organization development, continuous improvement, and strategic planning -- Looking to the future of Understanding by design

Restricciones de acceso: Acceso restringido a miembros del Consorcio de Bibliotecas Universitarias de Andalucía

Detalles del sistema: Modo de acceso: World Wide Web

ISBN: 0871208601 (print : alk. paper) 0871209888 (netlibrary ebook) 0871209896 (ebrary ebook)

Materia Nombre: Wiggins, Grant P. 1950-. Understanding by design

Materia: Programas de estudio Comprehension Curriculum planning- United States Curriculum-based assessment- United States Learning

Autores: Wiggins, Grant P. (1950-). Understanding by design

Entidades: ebrary, Inc

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es