



Education and Youth Agency : Qualitative Case Studies in Global Contexts /

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Monografía

This book offers a comprehensive overview of studies on youth agency across various parts of the world. It explores diverse perspectives on education, citizenship and future livelihoods, modernity and tradition, gender equality, and social norms and transformations as they relate to how young people construct their agency. Drawing on case studies of young women and men from Africa, the Americas and South Asia, this book illustrates the different ways in which education affects youth's beliefs, engagement, action, and identities in broader historical, social, cultural, economic, and political contexts. Chapters argue for education as a potential force for equity and explore how both formal schooling and informal educational programs may challenge and inspire youth through individual and collective action to change the social conditions affecting their lives and their communities. The global nature of this book gives readers a deeper understanding of youth agency as a dynamic process in relation to changing economic, political, and social environments. Featured topics include: The role of community context and relationships in shaping U.S. youth's citizen agency. Malala Yousafzai and media narratives of girls' education within Islam and modernity. Social capital, sexual relationships, and agency for Tanzanian youth. Boys' agency toward higher education in urban Jamaica. Children's economic agency in Kanchipuram, India. Vocational training and agency among Kenyan youth. Education and Youth Agency is an essential resource for researchers, educators, practitioners, and undergraduate and graduate students across such related disciplines as developmental psychology, international and comparative education, family studies as well as public health, educational policy and politics, youth studies, and social policy

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Contenido: Chapter 1. Conceptualizing Youth Agency -- Part 1. Youth Agency and Historical, Politics, and Community Conditions -- Chapter 2. "You are Building on Something": Exploring Agency and Belonging Among African American Youth Adults -- Chapter 3. Community Context and Relations Conditioning U.S. Youth's Citizen Agency -- Chapter 4. Confronting "The Conditions" of Senegalese Higher Education: Reframing Representation and Activism -- Part 2. Youth Agency and the Intersectionality of Gender, Religion, and Class -- Chapter 5. Agency as Negotiation: Social Norms, Girls' Schooling, and Marriage in Gujarat -- Chapter 6. Enactments of Youth Agency to Resist, Transgress, and Undo Traditional Gender Norms in Honduras -- Chapter 7. Exploring Boys' Agency Towards Higher Education: The Case of Urban Jamaica -- Chapter 8. The Last Great Hope for Transforming the Lives of Girls: The Rhetorics of Girls' Education in Upper Egypt -- Chapter 9. Malala Yousafzai as an Empowered Victim: The Media Narratives of Girls' Education, Islam, and Modernity -- Chapter 10. Peers, Sexual Relationships, and Agency in Tanzania -- Part 3. Youth Agency and Socioeconomic Contexts -- Chapter 11. Considering Children's Economic Agency: Work and School Decisions in Kanchipuram, India -- Chapter 12. Social Capital, Agency, and Creating Micro-Enterprises: A Case of Entrepreneurship Education for Tanzanian Youth -- Chapter 13. Vocational Training and Agency Among Kenyan Youth -- Chapter 14. Youth Agency and Education: Reflections and Future Directions. .

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