



# Facing epistemic uncertainty [ characteristics, possibilities, and limitations of a discursive contextualist approach to philosophy of education /

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c2012

Education-

Uncertainty

Epistemics

Monografía

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**Título:** Facing epistemic uncertainty [Recurso electrónico] characteristics, possibilities, and limitations of a discursive contextualist approach to philosophy of education Roel van Goor

**Editorial:** [Amsterdam] University of Amsterdam c2012

**Descripción física:** 183 p.

**Mención de serie:** E-Libro

**Tesis:** Academisch proefschrift--Universiteit van Amsterdam, 2012

**Bibliografía:** Includes bibliographical references

**Detalles del sistema:** Modo de acceso: World Wide Web

**Fuente de adquisición directa:** E-Libro

**Lengua:** In English; summary and acknowledgements in Dutch

**ISBN:** 9789056297206 9789048518067 e-book)

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