



## Adolescence [ positive youth development programs in Chinese communities /

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Monografía

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PROGRAM; INTRODUCTION ; OUR STUDY ; FINDINGS ; DISCUSSION ; ACKNOWLEDGMENTS ; REFERENCES ; Chapter 8 EFFECTIVENESS OF A TRAINING PROGRAM FOR IMPLEMENTERS ; INTRODUCTION; OUR STUDY ; FINDINGS ; DISCUSSION ; ACKNOWLEDGMENTS ; APPENDIX ; REFERENCES Chapter 9 EVALUATION OF FOUR TRAINING PROGRAMS IN MAINLAND CHINA INTRODUCTION; OUR STUDY ; FINDINGS ; DISCUSSION ; ACKNOWLEDGMENTS ; APPENDIX; REFERENCES ; Chapter 10 STUDENT SERVICE LEADERSHIP PROGRAM: SUBJECTIVE OUTCOME EVALUATION; INTRODUCTION; OUR STUDY ; Instruments ; FINDINGS ; DISCUSSION ; ACKNOWLEDGMENTS ; REFERENCES ; Chapter 11 SERVICE LEADERSHIP COURSE IN MAINLAND CHINA: AN EVALUATION ; INTRODUCTION ; OUR STUDY ; FINDINGS ; DISCUSSION ; ACKNOWLEDGMENTS ; REFERENCES ; Chapter 12 A NEW GENERAL EDUCATION PROGRAM IN HONG KONG: THE VIEW OF THE TEACHERS ; INTRODUCTION OUR STUDY FINDINGS ; Teachers' views on contents of GUR; Teachers' views on teaching and learning of GUR ; Teachers' views of the evaluation system of GUR ; Teachers' perceived benefits of GUR ; Teachers' perceived challenges in GUR implementation ; DISCUSSION ; ACKNOWLEDGMENTS ; REFERENCES ; Chapter 13 EXPERIENCE FROM THE IMPLEMENTATION OF THE GENERAL UNIVERSITY REQUIREMENTS IN A UNIVERSITY IN HONG KONG ; INTRODUCTION ; OUR STUDY ; Subjective outcome evaluation (students' feedback questionnaire, SFQ)

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