



## Cognitive linguistics and Japanese pedagogy : a usage-based approach to language learning and instruction /

Masuda, Kyoko.

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Monografía

This volume, grounded on usage-based models of language, is an edited collection of empirical research examining how cognitive linguistics can advance Japanese pedagogy. Each chapter presents an acquisition or classroom study which focuses on challenging features and leads instructors and researchers into new realms of analysis by showing innovative views and practices resulting in better understanding and improved L2 learning of Japanese.

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