



## Towards a comparative institutionalism [ forms, dynamics and logics across the organizational fields of health care and higher education /

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Emerald Group Publishing Limited,  
[2016]

Monografía

The volume examines ongoing dynamics within the organizational fields of health care and higher education, as seen from an institutional theory perspective. To date, few studies have attempted to compare developments across these two critical societal sectors and actors

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**Título:** Towards a comparative institutionalism [Recurso electrónico] : forms, dynamics and logics across the organizational fields of health care and higher education edited by Rómulo Pinheiro, Lars Geschwind, Francisco O. Ramirez, Karsten Vrangbæk

**Edición:** 1st ed

**Editorial:** Bingley, UK Emerald Group Publishing Limited [2016]

**Descripción física:** 1 recurso electrónico

**Mención de serie:** EBSCO Academic eBook Collection Complete Research in the sociology of organizations 45

**Contenido:** Front Cover; Towards a Comparative Institutionalism: Forms, Dynamics and Logics Across the Organizational Fields of Health Care and Higher Education; Copyright page; Contents; List of Contributors; Editorial Advisory Board; Part Higher Education and Health Organizational Fields in the Age of "World Class" and "Best Practices" Introduction; Underlying Assumptions; The Transformation of Universities and Hospitals into Organizations; Universities; Hospitals; Summarizing and Sketching Future Research Directions; Notes; References; Reformed or Deformed? The Unending Renewal of the Public University between Unintended Consequences and Unexpected Challenges; Introduction; The Differentiation of Ideas of Change; Three Frames of Change in

Comparison; Discussion; Conclusions; Acknowledgments; References Comparing the Institutionalisation of Performance Management Schemes for Hospitals in Denmark, Germany and EnglandIntroduction; Theoretical Perspectives on the Translation of PM Ideas within Health Care; Methods; Descriptive Analysis of PM Schemes; General Characteristics of the Field-Level Translation of PM Ideas in the Three Countries: Templates and Institutional Contexts; How Are the Rationales Behind the Three Schemes Constructed?; How Are Data Used for PM?; Conclusion and Discussion: Current Trends in Institutional Translation of PM within Health Care; References Part III: Institutional Logics in Health Care and Higher EducationStrategic and Enforced Logics Hybridization: An Agency View within French Hospitals and Universities; Introduction; Theoretical Background; Institutional Logics and Logics Hybridization; An Agentic Perspective on Logics Hybridization; Research Field and Methodology; The Research Field; The Hospital Case; The University Case; The Rationale for Comparison; The Research Methodology; Analysis of the Case Studies; The University Case Study; Overview on Hybridization and Local Solutions for Controversies The Various Forms of Logics HybridizationAgentic Behavior Facing the Implementation of the 2007 Reform?; The Hospital Case Study; Hybridization and Local Solutions for Controversies; The Logics Hybridization; Agentic Behavior Facing the Implementation of the 2009 Reform?; Discussion; Specific Modes of Decoupling Sustaining Overarching Hybridization; Two Roles for Managing Boundaries: The "Translator-Actor" versus the "Closure-Actor"; Conclusion and Further Research; Notes; Acknowledgment; References

**Detalles del sistema:** Forma de acceso: World Wide Web

**ISBN:** 9781785602740 1785602748 1785602756 Trade Cloth) 9781785602757 Trade Cloth) 9781785602757

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