



Advances in accounting education [teaching and curriculum innovations /

Rupert, Timothy J.,
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Monografía

Advances in accounting education: teaching and curriculum innovations publishes both non-empirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula /programs can be improved. Non-empirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate. Volume 16 examines the following topics: intelligent online tutoring, creating a cheat-proof testing and learning environment, information literacy in the accounting curriculum and cost accumulation in small businesses

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literacy in the accounting curriculum / George Joseph, Asha George, Sherre Strickland -- Teaching IFRS : options for instructors / Hubert Glover, Edward M. Werner -- Creating a cheat-proof testing and learning environment : a unique testing opportunity for each student / K. Bryan Menk, Stephanie Malone

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