



## Ambassadors of the book : competences and training for heritage librarians /

Mouren, Raphaële,  
editor

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Electronic books

Monografía

What competences are needed for heritage librarians, and how can they be taught? The management of heritage collections requires a unique mix of knowledge and skills, including expertise in preservation and conservation; heritage policies; acquisitions and collection management; bibliographic description; the materiality of books and other collection objects; and the history of libraries. Librarians must also understand the need for open access, the importance of marketing, and the challenges posed by digitization

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**Contenido:** Frontmatter -- Contents -- Abbreviations -- Introduction. Ambassadors of the Book: The Conference Theme and its Background -- All Books are Equal, but Some Books ... Towards a Modern Vision of Special Collections -- Competence Assessment: Challenges for Heritage Librarians -- Twenty-first-Century Librarianship: Training Specialists or Generalists? -- Transience in Old and New Librarianship -- 'A Great Number of Useful Books': The National Trust and its Libraries -- Skills, Competences and Training Needs in Digital Preservation and Curation: Results of a DigCurV Survey -- An Unused Resource: Bringing the Study of Bookbindings out of the Ghetto -- Preparing Librarians Technologically for the 21st Century -- Cultural Heritage Education for Librarians in France -- Educating Heritage Librarians on the Pacific Rim: California Rare Book School -- the Past, the Present, and the Future -- Preparing Heritage Librarians to Welcome Readers 1: from the Librarian's Point of View -- Preparing Heritage Librarians to Welcome Readers 2: from the Library School's Point of View -- Cultural Heritage and IT Competence at the Catholic University, Milan -- Experiential Learning in Historical Bibliography -- The STCV Workshop: Practical Training in Analytical Bibliography for Staff of Heritage Libraries -- Writings and

Books: History and Stories to Enhance Rare Book Collections and to Promote Reading -- The Scholar/Librarian Goes Digital: New Times Require New Skills and Aptitudes -- Index of Names and Institutions -- Table of Figures

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