



## Education in the Democratic Republic of Congo : priorities and options for regeneration

Bashir, Sajitha

World Bank,  
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Electronic books

Statistiques (Descripteur de forme)

Monografía

The education system in the Democratic Republic of Congo (DRC) has proved remarkably resilient in the face of economic crisis and armed conflict. Enrolment has grown at all levels but has been most rapid in higher education. During this period of conflict, the education sector was financed almost entirely by household contributions. The DRC is now faced with critical policy choices as it moves to a more efficient and equitable balance between public and private financing and in expanding and upgrading the quality of the system. Education in the Democratic Republic of Congo presents a comprehensive analysis of the current status of the education system in the DRC. Using data from a variety of sources, including government sources, special school surveys of public and private schools as well as parents, and achievement tests, the book presents analyses of student flows, public and private expenditures and student learning. The difficult trade-offs in sectoral objectives and strategies are highlighted through illustrative financial simulations that show the financial requirements by sub-sector and sources of financing

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**Título:** Education in the Democratic Republic of Congo priorities and options for regeneration

**Editorial:** Washington, D.C. World Bank ©2005

**Descripción física:** 1 online resource (xxix, 146 pages) illustrations

**Mención de serie:** A World Bank country study

**Nota general:** Title from title screen (viewed June 6, 2005) "This report has been written by Sajitha Bashir based on the above data and analyses provided by the national team, as well as more detailed analyses undertaken by Bank staff and consultants."

**Bibliografía:** Includes bibliographical references

**Contenido:** Education in the Democratic Republic of Congo: background and context -- Overview of the education system--growth and efficiency -- Education finance in the Democratic Republic of Congo -- Quality in primary and secondary education--learning outcomes and learning conditions -- Higher education -- Financial simulations

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**ISBN:** 0821361228 electronic bk.) 9780821361221 electronic bk.) 082136121X 9780821361214 661014947X 9786610149476 1280149477 9781280149474

**Materia:** Education- Congo (Democratic Republic) Education and state- Congo (Democratic Republic) Éducation- Congo (République démocratique) Éducation- Politique gouvernementale- Congo (République démocratique) EDUCATION- History. EDUCATION- Comparative. Education. Education and state. Onderwijsbeleid. Financiering. Sociale ongelijkheid. Studieresultaten. Éducation. Politique éducative. Système éducatif.

**Materia Geográfica:** Congo (Democratic Republic) République démocratique du Congo.

**Autores:** Bashir, Sajitha

**Entidades:** Banco Internacional de Reconstrucción y Fomento

**Enlace a formato físico adicional:** Print version Education in the Democratic Republic of Congo. Washington, D. C. : World Bank, ©2005 082136121X (DLC) 2005416016 (OCoLC)60706407

**Punto acceso adicional serie-Título:** World Bank country study

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## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)