

Applied behavior analysis for children with autism spectrum disorders /

Matson, Johnny L.

Springer,

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Monografía

Autism was once thought of as a rare condition, until the Centers for Disease Control and Prevention's Autism and Developmental Disabilities Monitoring Network released the statistic that about 1 in every 150 eight-yearold children in various areas across the United States is afflicted by an autism spectrum disorder, or ASD. This news led to a dramatic expansion of research into autism spectrum disorders and to the emergence of applied behavior analysis (ABA) as the preferred method of treatment, even among prescribing practitioners. Applied Behavioral Analysis for Children with Autism Spectrum Disorders ably synthesizes research data and trends with best-practice interventions into a comprehensive, state-of-the-art resource. Within its chapters, leading experts review current ABA literature in depth; identify interventions most relevant to children across the autism spectrum; and discuss potential developments in these core areas: Assessment methods, from functional assessment to single case research designs. Treatment methods, including reinforcement, replacement behaviors, and other effective strategies. The role of the differential diagnosis in ABA treatment planning. Specific deficit areas: communication, social skills, stereotypies/rituals. Target behaviors, such as self-injury, aggression, adaptive and self-help problems. ASD-related training concerns, including maintenance and transition issues, and parent training programs. This volume is a vital resource for researchers, graduate students, and professionals in clinical child and school psychology as well as the related fields of education and mental health

Título: Applied behavior analysis for children with autism spectrum disorders Johnny L. Matson, editor

Editorial: New York Springer ©2009

Descripción física: 1 online resource (viii, 270 pages) illustrations

Bibliografía: Includes bibliographical references and index

Contenido: History and overview / Johnny L. Matson and Daniene Neal -- Applied behavior analysis and its application to autism and autism related disorders / Joel E. Ringdahl, Todd Kopelman, and Terry S. Falcomata -- Assessment methods / Frederick Furniss -- Intervention and treatment methods for children with autism spectrum disorders / Nozomi Naoi -- Differential diagnosis in autism spectrum disorders / Dennis R. Dixon [and others] --

Communication / Jeff Sigafoos, Mark F. O'Reilly, and Giulio E. Lancioni -- Social skills and autism: understanding and addressing the deficits / Mary Jane Weiss, Robert H. LaRue, and Andrea Newcomer -- Rituals and stereotypes / Jeffrey H. Tiger, Karen A. Toussaint, and Megan L. Kliebert -- Self-injury / Timothy R. Vollmer, Kimberly N. Sloman, and Andrew L. Samaha -- Aggression and noncompliance / James K. Luiselli -- Adaptive and self-help skills / Noha F. Minshawi, Iryna Ashby, and Naomi Swievy -- Generalization and maintenance / Angela M. Arnold-Saritepe [and others] -- Training issues unique to autism spectrum disorders / Linda A. LeBlanc, Nicole Gravina, and James E. Carr -- Parent training interventions for children with autism spectrum disorders / Lauren Brookman-Frazee [and others]

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ISBN: 9781441900883 e-isbn) 1441900888 e-isbn) 9781441900876 144190087X 9781441981325 1441981322 9786612361166 6612361166 1441901280 9781441901286

Materia: Autism in children Autism spectrum disorders Behavioral assessment Behavior therapy- Methods MEDICAL- Psychiatry- Child & Adolescent Autism in children Autism spectrum disorders Behavior therapy Behavioral assessment Psychology Child and School Psychology Psychiatry Education (general) Autistic Disorder Behavior Therapy Autistic Disorder- child Child Development Disorders, Pervasive Child Adolescent Autistic Disorder- therapy Behavior Therapy- methods

Autores: Matson, Johnny L.

Enlace a formato físico adicional: Print version Applied behavior analysis for children with autism spectrum disorders. New York: Springer, ©2009 9781441901286 (OCoLC)433511826

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es