



# Elicited metaphor analysis in educational discourse /

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Monografía

This study aims at identifying the types of metaphor produced by first-year college students of an English-teaching and a Spanish-teaching program in Chile on their role as professional educators and students of pedagogy. A questionnaire was administered to a total of 56 student-teachers at a Chilean university. The participants' responses were analyzed qualitatively using content analysis. The results show three categories of metaphor: (1) teacher-centered, (2) student-centered and (3) social value-related

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