



Critical pedagogy and social change [critical analysis on the language of possibility /

Cho, Seehwa.

aut

Routledge,

2013

Electronic books

Monografía

At its core, the main goal of critical pedagogy is deceptively simple—to construct schools and education as agents of change. While noble and ambitious, it is not always realistic in a climate of increased commodification, privatization of schooling, and canned curriculum. By assuming rather than articulating its own possibilities, critical pedagogy literature itself is often its own worst enemy in its call for transformation

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjQ0OTk1MzE>

Título: Critical pedagogy and social change electronic resource] critical analysis on the language of possibility
Seehwa Cho

Editorial: New York Routledge 2013

Descripción física: 1 online resource (217 p.)

Tipo Audiovisual: kritisk pedagogikk samfunnsansvar sosial rettferdighet sosiale endringer historie kulturpolitikk

Mención de serie: The critical social thought series

Nota general: Description based upon print version of record

Bibliografía: Includes bibliographical references and index

Contenido: Front Cover; Critical Pedagogy and Social Change; Copyright Page; Contents; Series Editor's Introduction; Acknowledgments; Permissions; 1 Introduction; 2 The Historical Context: The Origin of Critical Pedagogy; 3 The Theoretical Context: Culture and Cultural Politics; 4 Alternative Projects of Critical Pedagogy; 5 Educations of Resistance against Globalization; 6 Alternative Models of Society; 7 Conclusion; References; Index

Lengua: English

ISBN: 1-283-84408-7 1-136-81376-4 0-203-82921-2 9780203829219

Materia: Critical pedagogy Social justice

Enlace a formato físico adicional: 0-415-88611-2 0-415-88610-4

Punto acceso adicional serie-Título: Critical social thought

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es