



Culture and children's intelligence [cross-cultural analysis of the WISC-III /

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Monografía

This book provides a unique cross-cultural perspective of the WISC-III. From construction, translation and adaptation in different cultures, to analysis of its structure and function as a concept, to its clinical use with different ethnic groups, Culture and Children's Intelligence provides clinician's the tools they need when using the WISC-III. The focus of this reference work is on children's intelligence as measured by the WISC-III in different cultures and its use in these cultures (USA, UK, Canada, France, Belgium, Germany, Austria, Switzerland, Sweden, and Greece). It also discusses the interpretation of the results of the WISC-III in terms of cultural and ethnic factors. * Leading experts discuss the clinical use of the WISC-III as it relates to culture and children * Provides methods to clinicians and school psychologists to aid in understanding and interpreting results * Direct relevance to practitioners, researchers, and trainers

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