

Advances in accounting education.

Schwartz, Bill N.
Catanach, Anthony H.
Emerald,
2008

Business & EconomicsAccounting

Monografía

Advances in Accounting Education is a refereed, academic research annual whose purpose is to help meet the needs of faculty members interested in ways to improve their classroom instruction. We publish thoughtful, well-developed articles that are readable, relevant and reliable. Articles may be either empirical or non-empirical. They emphasize pedagogy, i.e., explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs

https://rebiunoda.pro.baratznet.cloud: 28443/Opac Discovery/public/catalog/detail/b2 FpOmNlbGV icmF0aW9uOmVzLmJhcmF0ei5yZW4vMjQ4MjI3MzI0elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vMjQ4W10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vMjQ4W10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0ei5yZW4vW10elfail/b2 FpOmNlbGV icmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJhcmF0aW0omVzLmJ

Título: Advances in accounting education. Vol. 9 Recurso electrónico] edited by Bill N. Schwartz, Anthony H.

Catanach

Edición: 1st ed

Editorial: Bingley, U.K. Emerald 2008

Descripción física: XI, 326 p.

Mención de serie: Advances in accounting education 1085-4622

Nota general: Explains how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs

Bibliografía: Includes bibliographical references

Contenido: Teaching the income statement: framing the discussion within the context of earnings quality / James F. Sepe, J. David Spiceland -- A new approach to improving and evaluating student workplace writing skills / Susan A. Lynn, Thomas E. Vermeer -- Integrating tax and financial accounting: three exercises for use in tax and financial accounting classes / Sharon Bruns, Diana Falsetta, Timothy J. Rupert -- Using SEC enforcement releases to teach auditing and ethics-related concepts / Jill M. DAquila -- Groupthink in accounting education / Michael P. Riordan, Diane A. Riordan, E. Kent St. Pierre -- The effect of fraud triangle factors on students' cheating behaviors / Freddie Choo, Kim Tan -- Current factors and practices related to instructional approach in the introductory financial accounting course / Christie L. Comunale, Thomas R. Sexton, Stephen C. Gara -- Does ethics instruction make a difference? / John Delaney, Martin J. Coe -- Using the Albrecht and Sack study to guide curriculum

decisions / Steve Johnson, Bunney Schmidt, Steve Teeter, Jonathan Henage -- Using a technology-mediated approach to create a practice-feedback-interaction process for use with accounting courses / Richard E. Lillie -- Student turned consultant: teaching the balanced scorecard using experiential learning / Noah P. Barsky, Anthony H. Catanach, C. Andrew Lafond -- A preliminary study of learning objectives across the curriculum: an analysis of various accounting textbooks / Leonard Stokes -- Tax software versus paper return: the effect of a computerized decision aid on cognitive effort and student learning / Rebekah Sheely Heath -- Revisiting hiring decisions by public accounting: the impact of educational path, age and gender / Elizabeth Dreike Almer, Anne L. Christensen -- Learning to interpret and reconcile tax authority / Ernest R. Larkins

Lengua: English

ISBN: 9781849505192 9780762314584

Materia: Accounting- Study and teaching Accountants- Training of Curriculum change

Autores: Schwartz, Bill N. Catanach, Anthony H.

Enlace a serie principal: Accounting education (CKB)963018300219 (DLC)96640882

Enlace a formato físico adicional: 0-7623-1458-3

Baratz Innovación Documental

• Gran Vía, 59 28013 Madrid

• (+34) 91 456 03 60

• informa@baratz.es