



Public participation in archaeology /

Thomas, Suzie (

1979-),

editor

Lea, Joanne,

editor

The Boydell Press,

[2014]

Monografía

The question of how different publics and communities engage with their archaeological heritage is the focus of this volume. With case studies from across the globe, ranging from Canada to Turkmenistan and from Ireland to Argentina, it presents a contemporary snapshot of public participation in archaeology, covering both successful initiatives and the threats posed to such opportunities by local, regional and global changes. Particular strands addressed are international models; archaeology and education; archaeology and tourism; and site management and conservation

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjQxNDEyNDY>

Título: Public participation in archaeology edited by Suzie Thomas and Joanne Lea

Editorial: Woodbridge The Boydell Press [2014]

Descripción física: 1 recurso electrónico

Mención de serie: CUP ebooks Heritage matters 15

Bibliografía: Incluye referencias bibliográficas e índice

Contenido: Introduction Joanne Lea and Suzie Thomas -- 1.) From 'telling' to 'consulting' : a perspective on museums and modes of public engagement Theano Moussouri -- 2.) Making archaeological heritage accessible in Great Britain : enter community archaeology Suzie Thomas -- 3.) Public and community archaeology : an Irish perspective Thomas Kador -- 4.) The scope and potential for community archaeology in the Netherlands Sophie Lampe -- 5.) Public archaeology as a reflexive practice : an Argentine case study in the Pampean region Natalia Mazzia, Virginia Salerno and Alejandra Pupio -- 6.) Accessing archaeology in the school system : powerful partnerships -- a case study of the challenges and rewards for archaeologists, teachers and students (Canada) Cathy MacDonald -- 7.) Hook 'em when they're young : using enquiry-based learning workshops in archaeology Jolene Debert -- 8.) Archaeology as culturally relevant science education : the Poplar Forest Slave Cabin Michael Brody, Jeanne M. Moe, Joëlle Clark and Crystal B. Alegria -- 9.) Heritage education in Jordanian schools : for knowledge or profit? Arwa Badran -- 10.) Politics, archaeology and education : ancient Merv, Turkmenistan Mike Corbishley and Gaigysyz Jorayev -- 11.) Situating public archaeology in Crooked Tree, Belize Alicia Ebbitt McGill -- 12.)

Access to archaeological heritage in Mexico : its impact on public participation in archaeology) Lilia L. Lizama Aranda and Blanca A. Camargo -- 13. 'They are hiding it- Why do they hide it? From whom, and for whom?' : community heritage at work in the post-colonial context of Jordan) Shatha Abu-Khafajah -- 14.) Site management in Turkey Dinç Saraç -- 15.) Adopt a monument : social meaning from community archaeology Aino Nissinaho and Tuija-Liisa Soininen -- 16.) Public archaeology in Canada Joanne Lea

Detalles del sistema: Forma de acceso: World Wide Web

ISBN: 9781782043010 1782043012 9781782047179 1782047174 9781843838975 hardback ; acid free)
1843838974 hardback ; acid free)

Autores: Thomas, Suzie (1979-), editor Lea, Joanne, editor

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es