



The Cambridge handbook of cognition and education /

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Cambridge University Press,
2019

Monografía

This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning. The Handbook includes features that inform readers about how to improve instruction and student achievement based on scientific evidence across different domains, including science, mathematics, reading and writing. Each chapter supplies a description of the learning goal, a balanced presentation of the current evidence about the efficacy of various approaches to obtaining that learning goal, and a discussion of important future directions for research in this area. It is the ideal resource for researchers continuing their study of this field or for those only now beginning to explore how to improve student achievement

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Título: The Cambridge handbook of cognition and education edited by John Dunlosky, Kent State University, Katherine A. Rawson, Kent State University

Editorial: Cambridge, United Kingdom New York, NY Cambridge University Press 2019

Descripción física: 1 recurso electrónico

Mención de serie: CUP ebooks Cambridge handbooks in psychology

Nota general: Series information from publisher's website

Bibliografía: Incluye referencias bibliográficas e índice

Detalles del sistema: Forma de acceso: World Wide Web

ISBN: 9781108235631 1108235638 9781108416016 1108416012 9781108401302 1108401309

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