



A Fresh Approach

Instructional

Material Projectable

At Salisbury School in north London, students often take up to fifteen minutes to get from one class to another, so that lessons frequently start late. The school has made great strides in improving classroom behaviour, but what can it do about behaviour on the corridors which are treated by many students as a social space? John Bayley is called in to help. He works with the SLT, staff and students as they try to introduce a sense of urgency to the changeovers between lessons. On the launch day of a new corridor policy a special assembly is held, posters advise students to 'Observe the Corridor Code' and good time-keeping is encouraged with new clocks in every corridor. Teachers are instructed to stand at their doors to welcome students to class and to keep a record of those who arrive late. Students are shown filmed footage of themselves in the corridors to point out what is unacceptable. But getting both students and teachers to change their ways is not a simple task

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