



Academic Freedom and the Social Responsibilities of Academics in Tanzania

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Monografía

When the Dar es Salaam Declaration on Academic Freedom and Social Responsibility of Academics came up in the early 1990s, African higher-education systems were in a serious, multi-dimensional and long-standing crisis. Hand-in-hand with the imbalances and troubles that rocked and ruined African economies, the crisis in the academia was characterised by the collapse of infrastructures, inadequate teaching personnel and poor staff development and motivation. It was against this background that the questions of academic freedom and the responsibilities and autonomy of institutions of higher-learning were raised in the Dar es Salaam Declaration. In February 2005, the University of Dar es Salaam Staff Association (UDASA), in cooperation with CODESRIA, organised a workshop to bring together the staff associations of some public and private universities in Tanzania, in order to renew their commitment to the basic principles of the Dar es Salaam Declaration and its sister document - the Kampala Declaration on Intellectual Freedom and Social Responsibility. The workshop was also aimed at re-invigorating the social commitment of African intellectuals. The papers included in this volume reflect the depth and potentials of the debates that took place during the workshop. The volume is published in honour of Chachage Seithy L. Chachage, who was an active part of the workshop but unfortunately passed away in 2006

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Contenido: Cover -- Title Page -- Copyright Page -- Table of Contents -- Notes of Contributors -- Chapter 1 -- Introduction: Academic Freedom and the Social Responsibilities of Academics in Tanzania -- Chapter 2 -- Academic Freedom, Social Responsibility and the State of Academia in Tanzania: Glimpses of Nationalist Academics -- Chapter 3 -- Academic Freedom, the Autonomy of Institutions of Higher Education and the Social Responsibility of Academics -- Chapter 4 -- Implications of Privatisation and Marketisation of Higher Education for the Generation of Knowledge and Social Transformation -- Chapter 5 -- The University as a Site of Knowledge: The Role of Basic Research -- Chapter 6 -- The Obligation of the State and Communities in the Provision of Higher Education -- Appendices -- Proceedings of the Conference on Academic Freedom and Social Responsibility --

Resolution on Academic Freedom and the Social Responsibilities of Academics adopted by the Academic Staff Associations of East Africa on 11 February 2005 -- The Kampala Declaration on Intellectual Freedom and Social Responsibility -- The Dar-es-Salaam Declaration on Academic Freedom and Social Responsibility of Academics -- Back Cover

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