



Handbook of assessment in persons with intellectual disability [

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Monografía

Autism Spectrum Disorder is one of the most researched and popular topics in the fields of psychology, psychiatry, and special education. In the last 30 years the amount of new information on assessment and treatment has been astounding. The field has moved from a point where many considered the condition untreatable to the current position that it may be curable in some cases and that all persons with this condition can benefit from treatment. Intervening with school age children continues to be a major focus of assessment or intervention. However, expanding the ages of those receiving mo

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Profound Mental Retardation; IV. Standardized Intelligence (IQ) Testing; A. What Intelligence Tests Measure B. Why IQ Are Administered and What IQ Tests Can Reveal C. Stability and Change in IQ Scores for Mentally Retarded Children; V. Differentiating Children With Mental Retardation From Children With Other Handicaps; A. Distinguishing Between Mental Retardation and Developmental Delay; VI. Choosing An Intelligence Test for An Individual Suspected of Having Mental Retardation; VII. Intelligence Tests Employed for Assessing Mental Retardation; VIII. Verbal Intelligence Tests Frequently Used to Assess for Mental Retardation; A. Bayley Scales of Infant Development, Second Edition B. Bayley Scales of Infant and Toddler Development, Third Edition C. Differential Ability Scales; D. McCarthy Scales of Children's Abilities; E. Stanford-Binet Intelligence Scales, Fifth Edition; F. The Wechsler Scales; G. Wechsler Preschool and Primary Scale of Intelligence, Third Edition (WPPSI-III); H. Wechsler Intelligence Scale for Children, Fourth Edition (WISC-IV); I. Wechsler Adult Intelligence Scale, Third Edition (WAIS-III); IX. Nonverbal Intelligence Tests Frequently Used to Assess for Mental Retardation; A. Leiter International Performance Scale B. Leiter International Performance Scale-Revised X. Special Considerations in Test Administration for Children With Mental Retardation; A. Test-Specific Considerations; XI. The Flynn Effect: IQ Scores and Mental Retardation Diagnoses; XII. Reporting Findings From Standardized Intelligence Tests; XIII. Summary; References; Chapter 3: Adaptive Behavior Scales; I. History and Definition; II. Structure of Adaptive Behavior; III. Review of Scales; A. The Vineland Adaptive Behavior Scales; B. AAMR Adaptive Behavior Scales; C. Scales of Independent Behavior-Revised; IV. Psychometric Concerns A. Basal and Ceiling Effects

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