



Metaphors in Learner English

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John Benjamins Publishing Company,
2013

Electronic books

Monografía

This volume presents results from a corpus-based investigation into the metaphorical production of foreign language learners, comparing texts written by Norwegian (L2) learners of English with those written by British (L1) students. Three types of questions are addressed. The first has empirically measured answers: For example, do L2 English writers produce more metaphors than L1 novice writers? How frequent are novel metaphors in an L2, as compared with an L1? The second type has more subjective answers: How creatively do L2 English learners employ metaphor? Are they even expected to be able

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Título: Metaphors in Learner English Susan Nacey

Editorial: Amsterdam John Benjamins Publishing Company 2013

Descripción física: 1 online resource

Mención de serie: Metaphor in language, cognition, and communication 2210-4836 v. 2

Bibliografía: Includes bibliographical references and index

Contenido: Foundations -- Metaphor in Europe -- Introduction to MIP(VU) -- MIP(VU) in practice -- Evaluation of MIP(VU) -- Quantitative portrait of metaphors in learner language -- Metaphorical creativity -- Prepositions

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ISBN: 9789027271563 electronic bk.) 9027271569 electronic bk.) 1306090547 electronic bk.) 9781306090544 electronic bk.) 9789027202062

Materia: Metaphor LANGUAGE ARTS & DISCIPLINES- Linguistics- Historical & Comparative. Metaphor.

Enlace a formato físico adicional: Print version Nacey, Susan. Metaphors in Learner English. John Benjamins Publishing Company 2013 1306090547

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