



Advances in Accounting Education : Teaching and Curriculum Innovations

Feldman, Dorothy

Emerald Group Publishing Limited,
2013

Electronic books

Monografía

Topics included in Volume 14 are ways to increase student interest in the accounting major, challenges and implications associated with integrating transfer students into accounting programs, techniques for improving performance in intermediate accounting classes, exercises for incorporating divergent and evolving standards in the audit class

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjcyNzczOTU>

Título: Advances in Accounting Education Teaching and Curriculum Innovations

Editorial: Emerald Group Publishing Limited 2013

Descripción física: 1 online resource

Mención de serie: Advances in Accounting Education: Teaching and Curriculum Innovations Ser

Bibliografía: Includes bibliographical references at the end of each chapters

Contenido: Using an accounting fair to increase students favorable perceptions of accounting and interest in the accounting major / Jayne D. Maas [and others] -- A comprehensive set of introductory financial accounting review exercises : an effect to cause approach / Brenda Anderson, Mario J. Maletta, Kimberly Moreno -- Millennials : what do we really know about them? / Stacy A. Mastrolia, Stephen D. Willits -- Divergent and evolving auditing standards : teaching guide and exercises / Deborah S. Archambeault -- Improving teaching : a sustained mentoring collaboration between accounting and education / Christopher Aquino, Paul Vermette -- The effect of experience on perceived communication skills : comparisons between accounting professionals and students / Ping Lin, Sudha Krishnan, Debra Grace -- Supplemental instruction in intermediate accounting : an intervention strategy to improve student performance / Bob G. Kilpatrick, Kathryn S. Savage, Nancy L. Wilburn -- Performance in upper-level accounting courses : the case of transfer students / Dennis Schmidt, Martha Wartick -- Identical instructor, different teaching methodologies : contrasting outcomes / Dorine M. Mattar, Rim M. El Khoury -- Student and professional attitudes about the use of the internal revenue code and treasury regulations in an introductory tax class / Amy M. Hageman, Dann G. Fisher -- The impact of diversity on approaches to learning and assessment preferences of intermediate accounting students / Susan A. Lynn -- Use of clickers for assurance of learning in introductory

financial accounting / Li Li Eng, Bih-Ru Lea, Ran Cai -- Using comprehensive research projects for skill development and responsive learning assessment : a portfolio approach / Margaret N. Boldt, Allen K. Hunt, Brad J. Reed -- An assurance of learning process : a post-implementation review / Mary C. Hill, Jane Campbell

Copyright/Depósito Legal: 809409690 815973003 817966859 884586016 888412682 914823618 981898263 1040622690 1053882974 1083598076 1086967228 1091778971 1153467556

ISBN: 1299789633 ebk) 9781299789630 ebk) 9781781908402 1781908400 Trade Cloth) 9781781908419 1781908419 9781780527574 1780527578 9781780527567 178052756X Trade Cloth) 9781783508488 1783508485 1783508515 9781783508518

Materia: Accounting- Study and teaching Finance- Study and teaching Accounting Gestion d'entreprises Accounting- Study and teaching Finance- Study and teaching

Enlace a formato físico adicional: Print version 9781299789630

Punto acceso adicional serie-Título: Advances in Accounting Education: Teaching and Curriculum Innovations Ser

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es