



Analysis and valuation of the implementation of quality management systems ISO 9001 and its impact on schools [

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Analítica

INTRODUCTION. The main objective of this research is to analyze and evaluate the Quality Management System (QMS), based on the ISO 9001 Standard, incorporated in 26 educational centers belong to the foundation Escuelas Profesionales de la Sagrada Familia (SAFA), based on the evaluations of its users, the results achieved in the organization and the training of its students. **METHOD.** Using the mixed-methods methodology proper of the evaluative research, information has been collected through several techniques as questionnaire, observation, interview and analysis of documentation (reports of audits and non-conformities), and students' achievement. Questionnaires meet the technical requirements of expert validation, Cronbach Alpha reliability and Exploratory Factor Analysis. **RESULTS.** The descriptive and discriminant analyses on the data collected show correlations between the implementation of the QMS ISO in schools and the improvement in their organization and school results. It can be said that the centers in which their teachers consider that the GSC brings improvements to the school organization and in the results achieved, are centers with higher level in certain educational outcomes. **DISCUSSION.** ISO 9001 and its QMS, properly adapted to educational context, get immediate and long term results, contributing to educational improvement, and providing value added to schools. These results make ISO 9001's QMS sustainable for the studied institution and advisable for other educational organizations

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