



Education in Saudi Arabia

OECD Publishing,
2020

Electronic books

Monografía

Saudi Arabia has embarked upon an unprecedented reform agenda known as Vision 2030, which aims to create a dynamic, diverse and sustainable economy. To meet the demands of a 21st century, knowledge-based labour market, Saudi Arabia must develop a highly-skilled population, which puts education at the centre of Vision 2030. Saudi Arabia has made tremendous progress in expanding access to education and has achieved universal enrollment rates at primary and lower secondary levels. Nevertheless, most young Saudi Arabians leave school without having mastered the basic competences needed for success in future academic and professional endeavours. There are also widening disparities between students in terms of their access to high quality education and their subsequent learning outcomes. This review, developed in co-operation with the Ministry of Education of Saudi Arabia, analyses the strengths and challenges of the country's education system and makes recommendations to help improve student learning. It will be of interest to policy makers in Saudi Arabia and international audiences who wish to learn about the country's ambitious reform efforts

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjg4OTE2NzM>

Título: Education in Saudi Arabia

Editorial: Paris OECD Publishing 2020

Descripción física: 1 online resource (218 pages) color illustrations

Mención de serie: Reviews of national policies for education 1990-0198

Nota general: "This report ... was undertaken by the Policy Advice and Implementation Division within the Directorate for Education and Skills. The review was co-ordinated and prepared by Elizabeth Fordham (Senior Advisor, OECD) and Richard Ruochen Li (Analyst, OECD). The review team who authored the report consisted of Dr. Wael Amer (Education Advisor, American University in Cairo), Professor Toby Greaney (University of Nottingham), Dr. Tina Isaacs (Honorary Associate professor in Educational Assessment, UCL Institute of Education), Mike Thiruman (General Secretary, Singaporean Teacher's Union), Elizabeth Fordham and Richard Ruochen Li."--Acknowledgements

Bibliografía: Includes bibliographical references

Copyright/Depósito Legal: 1243153516

ISBN: 9789264935907 PDF) 9264935908 PDF) 9789264411340 ePub) 9264411348 ePub) 9789264971042 html) 9264971041 html) 9789264791787 print) 9264791787 print)

Materia: Educational change- Saudi Arabia Teachers- Training of- Saudi Arabia Educational evaluation- Saudi Arabia Curriculum change- Saudi Arabia Curriculum change Educational change Educational evaluation Teachers- Training of

Materia Geográfica: Saudi Arabia

Entidades: Organización de Cooperación y Desarrollo Económico issuing body

Enlace a formato físico adicional: Print version Organisation for Economic Co-operation and Development. Education in Saudi Arabia. Paris : OECD Publishing, 2020 9789264935907 (OCOLC)1204838637

Punto acceso adicional serie-Título: Reviews of national policies for education. 1990-0198

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es