



Rethinking Quality Assurance for Higher Education in Brazil

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Organización de Cooperación y Desarrollo Económico

OECD Publishing,
2018

Monografía

This review examines the external systems in place to assure the quality of higher education in Brazil. It highlights the relative success of the Brazilian quality assurance model in regulating market entry for private operators in Brazil, which cater to over 70% of students. But it also calls into question the effectiveness of existing systems to monitor the quality of undergraduate programmes and institutions and the ability of public authorities to act decisively to protect students from bad quality education. The report analyses the systems that regulate the launch of new higher education institutions and programmes and evaluates quality assessment mechanisms for existing programmes and institutions. It also looks at the structures allowing public authorities to intervene to end or improve poor quality provision. The review offers policy recommendations. It proposes a more differentiated system of quality assurance. It also recommends significant modifications to the design and purpose of the National Examination of Student Performance (ENADE). This work was requested by the National Commission for Evaluation of Higher Education (CONAES) and CAPES, the federal body responsible for quality assurance and funding of postgraduate education

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Título: Rethinking Quality Assurance for Higher Education in Brazil Organisation for Economic Co-operation and Development

Editorial: Paris OECD Publishing 2018

Descripción física: 1 online resource (184 pages)

Mención de serie: Reviews of National Policies for Education 1990-0198

Bibliografía: Includes bibliographical references

Copyright/Depósito Legal: 1167806379 1281713297 1286909024

ISBN: 9789264309050 9264309055 9789264309043 9264309047

Materia: Education, Higher- Brazil- Evaluation Education and state- Brazil Education Education and state. Education, Higher- Evaluation.

Materia Geográfica: Brazil Brazil.

Entidades: OECD-iLibrary - York University

Punto acceso adicional serie-Título: Reviews of national policies for education 1990-0198

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