



Phonological differences between syndromes with neurodevelopmental disorders: evidences from the most frequent phonological processes [

Ediciones Complutense,
2019-09-10

[info:eu-repo/semantics/article](https://info.eu-repo/semantics/article)

[info:eu-repo/semantics/publishedVersion](https://info.eu-repo/semantics/publishedVersion)

Analítica

Neurodevelopmental disorders present in different genetic disorders such as Down syndrome, Williams syndrome and Smith Magenis syndrome underlie the cognitive, behavioral and linguistic characteristics of people who suffer from them. Despite these three genetic disorders have phenotype aspects in common, like intellectual disability, studies show that each syndrome has different linguistic profiles. Regarding the phonetic and phonological abilities of people with these three syndromes, peculiarities have been identified related to the way they develop their phonology. That might mean certain specificity of some phonological patterns for each syndrome. A prolix description about these phonic profiles implies an advance in the speech assessment process and an improvement in the effectiveness of speech therapy by the design of specific therapy tools for the linguistic conditions of each alteration. Thus, the speech of three groups of children, teenagers and adults with Down syndrome (DS), Williams syndrome (WS) and Smith Magenis syndrome (SMS) has been evaluated. The first one consists of 13 cases, the second group with SW is made up of 15 cases and the group with SMS is formed by 21 participants. The speech analysis has been carried out from the productive level by tasks of naming, repetition and spontaneous speech samples. The results represent significant findings that allow us to deepen the most active phonological processes in each of these three populations with intellectual disabilities. These findings highlight that it is necessary a thorough description of the specific linguistic profiles for each disease with neurodevelopmental disorders

Neurodevelopmental disorders present in different genetic disorders such as Down syndrome, Williams syndrome and Smith Magenis syndrome underlie the cognitive, behavioral and linguistic characteristics of people who suffer from them. Despite these three genetic disorders have phenotype aspects in common, like intellectual disability, studies show that each syndrome has different linguistic profiles. Regarding the phonetic and phonological abilities of people with these three syndromes, peculiarities have been identified related to the way they develop their phonology. That might mean certain specificity of some phonological patterns for each syndrome. A prolix description about these phonic profiles implies an advance in the speech assessment process and an improvement in the effectiveness of speech therapy by the design of specific therapy tools for the linguistic conditions of each alteration. Thus, the speech of three groups of children, teenagers and adults

with Down syndrome (DS), Williams syndrome (WS) and Smith Magenis syndrome (SMS) has been evaluated. The first one consists of 13 cases, the second group with SW is made up of 15 cases and the group with SMS is formed by 21 participants. The speech analysis has been carried out from the productive level by tasks of naming, repetition and spontaneous speech samples. The results represent significant findings that allow us to deepen the most active phonological processes in each of these three populations with intellectual disabilities. These findings highlight that it is necessary a thorough description of the specific linguistic profiles for each disease with neurodevelopmental disorders

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjkwNTgyNzY>

Título: Phonological differences between syndromes with neurodevelopmental disorders: evidences from the most frequent phonological processes electronic resource]

Editorial: Ediciones Complutense 2019-09-10

Tipo Audiovisual: Down syndrome; Williams syndrome; Smith Magenis syndrome; phonological processes; phonetic and phonological profile síndrome de Down; síndrome de Williams; síndrome de Smith Magenis; Procesos de Simplificación Fonológica; perfiles fonético-fonológicos

Variantes del título: Diferencias fonológicas entre síndromes del neurodesarrollo: evidencias a partir de los procesos de simplificación fonológica más frecuentes

Documento fuente: Revista de Investigación en Logopedia; Vol. 9 Núm. 2 (2019); 81-106

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: Derechos de autor 2019 Revista de Investigación en Logopedia

Lengua: Spanish

Enlace a fuente de información: Revista de Investigación en Logopedia; Vol. 9 Núm. 2 (2019); 81-106 2174-5218

Otras relaciones: <https://revistas.ucm.es/index.php/RLOG/article/view/62942/4564456552105> /ref*/Antonell, A., Del Campo, M., Flores, R., Campuzano, V., y Pérez-Jurado, L. A. (2006). Síndrome de Williams: aspectos clínicos y bases moleculares. Revista de Neurología, 42(Supl. 1), 569-75 /ref*/Bellugi, U., Sabo, H., y Vaid, J. (1988). Spatial deficits in children with Williams syndrome. Spatial Cognition: Brain bases and development, 298, 273 /ref*/Bosch, L. (1983). La evaluación del desarrollo fonológico en niños de 3 a 7 años. Anuario de Psicología, 28, 86-114 /ref*/Bosch, L. (1984). El desarrollo fonológico infantil: una prueba para su evaluación. En M. Siguan (Ed.), Estudios sobre Psicología del Lenguaje Infantil (pp. 33-57). Barcelona. Pirámide /ref*/Bosch, L. (2004). Evaluación fonológica del habla infantil. Barcelona. Masson /ref*/Chamiz, A. M., y Urbina, G. N. R. (2013). Síndrome de Down, cerebro y desarrollo. Summa psicológica UST (En línea), 10(1), 143-154 /ref*/Clahsen, H., y Temple, C. M. (2003). Words and rules in children with Williams syndrome in Levy, Y., y Schaeffer, J. C. (Eds.), Language competence across populations: Toward a definition of specific language impairment (323-352). Nueva Jersey. Lawrence Earlbaum Associates /ref*/Diez-Itza, E., y Martínez, V. (2004). Las etapas tardías de la adquisición fonológica: procesos de reducción de grupos consonánticos. Anuario de psicología, 35(2), 177-202 /ref*/Dodd, B. y Thompson, L. (2001). Speech disorder in children with Down's syndrome. Journal of Intellectual Disabilities Research, 45(4), 308-16 /ref*/Elsea, S. H., y Girirajan, S. (2008). Smith-Magenis syndrome. European Journal of Human Genetics, 16(4), 412-421 /ref*/Galeote, M., Soto, P., Sebastián, E., Rey, R. y Checa, E. (2012). La adquisición del vocabulario en niños con síndrome de Down: datos normativos y tendencias de desarrollo. Infancia y Aprendizaje, 35(1), 111-122 /ref*/Garayzábal Heinze, E. (2005). Habilidades lingüísticas y comunicativas en el Síndrome de Williams. El perfil clásico a debate. En Serra, E y M. Veyrat (eds.). Estudios de lingüística clínica, 4, 21-38. Valencia. Universitat de València /ref*/Garayzábal Heinze, E. y Cuetos Vega, F. (2008). Aprendizaje de la lectura en los niños con síndrome de Williams. Psicothema, 20(4), 672-677 /ref*/Garayzábal Heinze, E., Lens Villaverde, M., Conde, T, Moura, LF, Fernández, M. y Sampaio, A. (2011). Funcionamiento cognitivo general y habilidades psicolingüísticas en niños con síndrome de Smith-Magenis.

Psicothema, 23(4), 725-731 /ref*/Garayzábal Heinze, E. y Lens, M. (2013). Guía de intervención logopédica: el síndrome de Smith-Magenis. Madrid. Síntesis /ref*/García-Nonell, C., Rigau-Ratera, E., Artigas-Pallarés, J., García-Sánchez, C. y Estévez-González, A. (2003). Síndrome de Williams: memoria, funciones visuoespaciales y funciones visuoestructurativas. Revista de Neurología, 37(9), 826-830 /ref*/Greenberg, F., Lewis, R. A., Potocki, L., Glaze, D., Parke, J., Killian, J., Murphy, M.A., Williamson, D., Brown, F., Dutton, R. y McCluggage, C. (1996). Multi#disciplinary clinical study of Smith#Magenis syndrome (deletion 17p11. 2). American journal of medical genetics, 62(3), 247-254 /ref*/Gropman, A., Smith, A.C.M., Allanson, J.E y Greenberg, F. (1998). Smith Magen is syndrome: aspects of the infant phenotype. The American Journal of Human Genetics, 63(Suppl), A19 /ref*/Gropman, A.L., Duncan, W.C., y Smith, A.C. (2006). Neurologic and developmental features of the Smith-Magenis syndrome (del 17p11.2). Pediatric Neurology, 34(5), 337-350 /ref*/Hamilton, C. (1993). Investigation of the articulatory patterns of young adults with Down's syndrome using electropalatography. Down Syndrome Research and Paractice, 1(1), 15-21 /ref*/Ingram, D. (1976). Phonological disability in children. Londres. Edward Arnold /ref*/Ingram, D. (1981). Procedures for the phonological analysis of children's language. Baltimore. University Park Press /ref*/Karmiloff#Smith, A., Grant, J., Berthoud, I., Davies, M., Howlin, P., y Udwin, O. (1997). Language and Williams syndrome: How intact is "intact"? Child development, 68(2), 246-262 /ref*/Lamônica, D. A. C., Silva, G. K., Furlan, R. H., Abramides, D.V. M., Vieira, G. H., Moretti-Ferreira, D. y Giacheti, C. M. (2012). Características clínicas, comportamentais, cognitivas e comunicativa na síndrome Smith-Magenis. Revista CEFAC, 14(6), 1226-1233 /ref*/Lanfranchi, S., Jerman, O., Dal Pont, E., Alberti, A. y Vianello, R (2010). La función ejecutiva en los adolescentes con síndrome de Down. Revista Síndrome de Down, 2, 59-62 /ref*/Laws, G. (2004). Contributions of phonological memory, language comprehension and hearing to the expressive language of adolescents and young adults with Down syndrome. Journal of Child Psychology and Psychiatry, 45(6), 1085-1095 /ref*/Marín, J. M. S. (2014). Comparación del desarrollo fonético-fonológico de niños con Síndrome de Down y desarrollo típico: influencia de los aspectos madurativos y cognitivos. Tesis Doctoral. Universidad de Murcia /ref*/Martínez-Castilla, P., Stojanovik, V. y Soplillo, M. (2008). Habilidades prosódicas en niños con síndrome de Williams de habla española e inglesa: Un estudio translingüístico. Actas del VIII Congreso de Lingüística General. Madrid. Universidad Autónoma de Madrid /ref*/Masataka, N. (2001). Why early linguistic milestones are delayed in children with Williams syndrome: late onset of hand banging as a possible rate-limiting constraint on the emergence of canonical babbling. Developmental Science, 4(2), 158-164 /ref*/Meda, S. A., Pryweller, J. R., Thornton-Wells, T. A. (2012). Regional Brain Differences in Cortical Thickness, Surface Area and Subcortical Volume in Individuals. PLoS ONE, 7(2), e31913 /ref*/Mervis, C. B., y John, A. E. (2010). Cognitive and behavioral characteristics of children with Williams syndrome: implications for intervention approaches. American Journal of Medical Genetics Part C: Seminars in Medical Genetics, 154(2), 229-248 /ref*/Moraleda, E. y Theirs, C. I. (2012). Desarrollo de un programa morfosintáctico en niños con Síndrome de Down. Siglo Cero, 43(1), 134-135 /ref*/Osório, A., Cruz, R., Sampaio, A., Garayzábal, E., Martínez-Regueiro, R., Gonçalves, Ó.F., Carracedo, Á. y Fernández-Prieto, M. (2012). How executive functions are related to intelligence in Williams syndrome. Research in developmental disabilities, 33(4), 1169-1175 /ref*/Perelló, E., Portabella, A. y Trilla, A. (1985). Estudio de los problemas de audición y articulación y sus repercusiones en el nivel de lenguaje en el síndrome de Down. Revista de Logopedia y Fonoaudiología, V(1), 3-12 /ref*/Ribes, R. y Sanuy, J. (2000). Indicadores cognitivos del proceso de envejecimiento en las personas con síndrome de Down. Revista Multidisciplinar de Gerontología, 10(1), 15-19 /ref*/Roberts, J., Long, S. H., Malkin, C., Barnes, E., Skinner, M., Hennon, E. A., y Anderson, K. (2005). A Comparison of Phonological Skills of Boys With Fragile X Syndrome and Down Syndrome. Journal of Speech, Language, and Hearing Research, 48, 980-995 /ref*/Rondal, J. A. (2009). Atención temprana: comunicación y desarrollo del lenguaje. Revista de Síndrome de Down. 26, 26-31 /ref*/Roper, R. J. y Reeves, R. H. (2006). Comprender el fundamento de los fenotipos del síndrome de Down. Revista Síndrome de Down, 23, 59-67 /ref*/Rupela, V. y Manjula, R. (2007). Phonotactic patterns in the speech of children with Down syndrome. Clinical Linguistics y Phonetics, 21(8), 605-622 /ref*/Shaikh, M. N., Gutierrez-Aviño, F., Colonques, J., Ceron, J., Hämmerle, B., y Tejedor, F. J. (2016). Minibrain drives the Dacapo-dependent cell cycle exit of neurons in the Drosophila brain by promoting asense and prospero expression. Development, 143 (17), 3195-3205 /ref*/Skinner, B.F. (1957). Verbal behavior. Nueva York. Appleton-Century-Crofts /ref*/Solomon, B., McCullah, L., Krasenwich, D., y Smith, A.C. (2002). Oral sensory motor, swallowing and speech #ndings in Smith Magen is syndrome: A research update. American Society of Human Genetic Research, 71(4), 271 /ref*/Sonies, B.C., Solomon, B.I., Ondrey, F., McCullagh, L., Greenberg, F., y Smith, A.C. (1997). Oral-motor and otolaryngologic findings in 14 patients with Smith-Magenis syndrome (17pll2): Results of an interdisiplinary

study. American Journal of Human Genetics, 61(4), A5 /ref*/Smith, A., McGavran, L., y Waldstein, G. (1982). Deletion of the 17 short arm in two patients with facial clefts. American Journal of Human Genetics, 34(Suppl.), A410 /ref*/Stampe, D. (1969). The acquisition of phonetic representation. In Papers from the 5th Regional Meeting, Chicago Linguistic Society. Chicago Linguistic Society /ref*/Stoel-Gammon, C. (2001). Down syndrome phonology: development patterns and intervention strategies. Down Syndrome Research and Practice. 7 (3), 93-100 /ref*/Strmme, P., Bjmstad, P. G., y Ramstad, K. (2002). Prevalence estimation of Williams syndrome. Journal of Child Neurology, 17(4), 269-271 /ref*/Udwin, O., Webber, C., y Horn, I. (2001). Abilities and attainment in Smith-Magenis syndrome. Development Medicine and Child Neurology, 43(12), 823-828 /ref*/Venail, F., Gardiner, Q., y Mondain, M. (2004). ENT and speech disorders in children with Down's syndrome: an overview of pathophysiology, clinical features, treatments, and current management. Clinical Pediatrics, 43(9), 783-791

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es