



Beyond CLIL : pluriliteracies teaching for deeper learning /

Coyle, Do (1952),
autor

Monografia

"Ask any educator what they would most like to achieve throughout their professional lives and the answer is likely to be 'to make a difference'. The drive to provide fair and inclusive opportunities to better prepare all young people for living fulfilling lives as citizens of the world, any time and any age, is fundamental to the business of formal schooling. This is why teachers teach. This is what they do, whilst grappling with the 'unforgiving complexity' of teaching (Cochran-Smith, 2003, p. 4). Yet the educational world is conflicting. Fullan and Langworthy's White Paper (2013) Towards a New End: New Pedagogies for Deep Learning opens by discussing the 'crisis' in schooling as a function of a push-pull dynamic. They describe push factors involving student dissatisfaction in terms of boredom and frustration with their educational experiences. The pull factors include exploring emerging technology-rich environments with potential to reach out"--

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