



Early Warning Systems and Targeted Interventions for Student Success in Online Courses /

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Monografía

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Contenido: Non-cognitive signals and systems : the science and technology of connectedness / Jeff Borden -- Radio (podcasts) as a tool for promoting students with learning difficulties and at risk of dropping out / Ella Ben-Atar -- Instructional strategies for producing online learner engagement in higher education / Lynne Orr, Linda Weekley, Robert Hogan, Sharon Little -- Shooting for the stars : micro-persistence of students in game-based learning environments / Rotem Israel-Fishelson, Arnon HersHKovitz -- Learning support for on-site lectures based on learning analytics / Tsubasa Minematsu, Atsushi Shimada, Yuta Taniguchi, Masanori Yamada -- Use of Khan Academy and Mathematics Achievement : a correlational study with Long Beach Unified School District / Kelli Hill, Kodi Weatherholtz, Rajendra Chattergoon -- Using motivational modelling with an app designed to increase student performance and retention / Leon Sterling, Sonja Pedell, Grainne Oates -- Capturing student affect :

designing and deploying effective microsurveys / Jeff Bergin, Kara McWilliams -- Using text analysis to examine cognitive processing to predict persistence and performance in online courses / Danny Glick

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