

EPPP Fundamentals : Review for the Examination for Professional Practice in Psychology

Bret Moore PsyD, ABPP

Springer Publishing Company, 2013



Monografía

This authoritative guide to the EPPP provides an affordable and comprehensive review of core exam content and includes over 300 sample questions. The guide goes beyond merely ""teaching the test"" by including contributions from the directors of top psychology training and internship programs in the US. This approach helps users to obtain the depth and breadth of knowledge required for passing the exam, and mirrors how doctoral level courses are commonly taught. The review covers the development and format of the EPPP along with successful test-taking strategies. Chapters covering EPPP content

https://rebiunoda.pro.baratznet.cloud: 38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjkzNjAwMTII/approx

Título: EPPP Fundamentals Review for the Examination for Professional Practice in Psychology

Editorial: Springer Publishing Company 2013

Descripción física: 1 online resource

Contenido: Cover -- Title -- Copyright -- Contents -- Contributors -- Preface -- References -- Acknowledgments --Share EPPP Fundamentals: Review for the Examination for Professional Practice in Psychology -- Chapter 1: Biological Bases of Behavior -- Central Nervous System -- Spinal Cord -- Brain -- Subcortical Brain Regions --Neurons -- Neurotransmitters -- Psychopharmacology -- Pharmacokinetics and Pharmacodynamics -- Combined Treatments: Psychopharmacology and Beyond -- Neuroimaging -- Structural Imaging -- Functional Neuroimaging -- Disorders -- Aphasia -- Alexia -- Agraphia -- Apraxia -- Dementia -- Pseudodementia -- Mild Cognitive Impairment -- Delirium -- Concussion -- Seizure Disorders -- References -- Review Questions -- Answers to Review Questions -- Chapter 2: Cognitive-Affective Bases of Behavior -- Cognitive Functions -- Sensation --Perception -- Attention -- Executive Functioning -- Intelligence -- Learning -- Classical or Pavlovian Conditioning -- Operant Conditioning -- Reinforcement Schedule -- Verbal Learning -- Memory -- Emotion and Motivation --Theories of Emotional Experience -- Somatic Marker Hypothesis -- Dimensional/Basic Emotion Models -- Brain Systems -- Theories of Motivation -- Drive Theories -- Need-Based Theories -- Learning Theories -- Cognitive Process Theories -- Interrelationships Among Cognition, Affect, and Motivation -- References -- Review Questions

-- Answers to Review Questions -- Chapter 3: Social and Cultural Bases of Behavior -- Social Cognition and Perception -- Cognitive Structures and Processes -- Attribution Theories -- Social Interaction -- Affiliation and Attraction -- Aggression -- Altruism -- Social Influences on Individual Functioning -- Environmental/Ecological Psychology -- The Social Environment -- Organizational Culture -- Evolutionary Perspectives on Social Behavior -- Mate Selection -- Empathy Major Research-Based Theories of Personality -- Psychoanalytic/Psychodynamic Theories -- Humanistic/Existential Theories -- Cognitive and Behavioral Theories -- Trait Theory -- Interpersonal and Systematic Theory -- Social-Contextual Issues -- Impact of Race/Ethnicity on Psychosocial, Political, and Economic Development of Individual, Families, Groups, Organizations, and Communities -- Theories of Racial /Ethnic Identity -- Causes, Manifestations, and Effects of Oppression -- Prejudice and Discrimination -- Methods for Reducing Prejudice and Discrimination -- Sexual Orientation and Identity -- Sexual Identity Development --Psychology and Gender -- Gender Identity -- Disability and Rehabilitation Issues -- Models of Disability --Inclusion of Persons With Disabilities in the Workplace -- Acculturation of Immigrant, Refugee, and Political-Asylum-Seeking Populations -- Acculturation -- Culturally Mediated Communication Patterns -- High-Context and Low-Context Communication -- References -- Review Questions -- Answers to Review Questions -- Chapter 4: Growth and Life Span Development -- Organizing Concepts, Theories, and Models -- Major Organizing Concepts -- Major Developmental Theories -- Domains of Development -- Contexts of Development -- References -- Review Questions -- Answers to Review Questions -- Chapter 5: Assessment and Diagnosis -- Assessment Theories and Models -- Assessment in Practice -- Approaches to Assessment -- Assessment Methods -- Psychometric Theory --Classical Test Theory, Item Response Theory, and Generalizability Theory -- Item and Test Characteristics -- Tests for the Measurement of Characteristics and Behaviors of Individuals -- Social, Relational, Emotional, and Behavioral Functioning in Children/Adolescents -- Cognitive Functioning -- Neuropsychological Functioning --Ability, Aptitude, and Achievement -- Personality Vocational Interest -- Health Behavior -- Malingering --Assessment of Competence and Criminal Responsibility -- Risk of Future Violence -- Suicide Evaluation -- Issues Associated With Differential Diagnosis -- Criteria for Selection and Adaptation of Assessment Methods --Diagnostic Classification Systems -- International Classification of Diseases -- Diagnostic and Statistical Manual of Mental Disorders -- Factors Influencing Interpretation of Data and Decision Making -- Methods for the Measurement of Individual, Couples, Family, Group, and Organizational Change -- Use of Computers, the Internet, and Related Technology in Assessment and Evaluation -- References -- Review Questions -- Answers to Review Questions -- Chapter 6: Treatment, Intervention, Prevention, and Supervision -- Treatment Decision Making --Matching Treatment to Diagnosis -- Matching Characteristics of Client to Therapist -- Cost and Benefit Analysis --Assessing Readiness to Change -- Contemporary Theories/Models of Treatment/Intervention and Their Evidence Base -- Psychoanalysis/Psychodynamic Theory -- Adlerian Psychotherapy -- Analytical Psychotherapy -- Client-Centered Therapy -- Existential Psychotherapy -- Gestalt Therapy -- Behavioral Therapy -- Cognitive Therapy --Family Therapy -- Contemplative Therapies -- Integrative Therapies -- Comparative Analysis of Treatment for Disorders -- Depression -- Bipolar Disorders -- Eating Disorders -- Anxiety Disorders -- Psychotic Disorders --Addictions -- Personality Disorders -- Pervasive Developmental Disorders -- Attention-Deficit and Disruptive Behavior Disorders -- Prevention and Intervention With Special Populations -- Prevention in Special Populations --Victims of Trauma -- Immigrants/Minorities -- Military -- Enhancing Growth and Performance -- Athletic Performance -- Coaching -- Effects of Burnout Organizational Development -- Human Resource Management --Career Performance -- Consultation -- Current Models -- Adapting Models to Multiple Populations -- Career Counseling -- Constructivism Theory -- Systems Theory -- Action Theory and Paradoxical Theory -- Narrative Career Counseling -- Career Assessments -- Adjunctive Interventions -- Support Groups -- Individual Self-Help --Indigenous Support Systems -- Spirituality -- Complementary and Alternative Medicine -- Technology --Psychological Assessment -- Intervention -- Research -- Documentation -- Health Care Systems, Structures, and Economics, and How These Impact Intervention Choice -- Health Care Systems -- Structures -- Health Economics -- Cost/Benefit Consideration -- Health and Wellness -- Health Promotion -- Risk Reduction -- Resilience and Wellness -- Contemporary Models of Supervision -- Developmental Model -- Cognitive Behavioral Therapy Model -- Psychodynamic Model -- References -- Review Questions -- Answers to Review Questions -- Chapter 7: Research Methods and Statistics -- Research Methodology -- Theory and Hypotheses -- Campbell's Validity Typology -- Study Design -- Group-Based Randomized Experiments -- Single-Case Experiments -- Quasi-Experimental Studies -- Correlational Studies -- Critical Appraisal and Application of Research Findings -- Threats to Internal Validity -- External Validity Issues -- Construct Validity Issues Related to Clinical Interventions --Levels of Evidence -- Measurement -- Latent Constructs and Observable Measures -- Classical Test Theory and

Reliability -- Validity -- Extensions of Classical Test Theory and Statistical Tools Used in Measurement -- Measure Development, Selection, and Use With Heterogeneous Participant Populations -- Statistical Methods -- Levels of Measurement -- Descriptive Statistics -- Inferential Statistics Other Topics in Statistics -- Sensitivity and Specificity -- Moderation and Mediation -- Qualitative Research -- Types of Qualitative Inquiry -- Thematic Analysis in Oualitative Research -- Reliability/Validity Issues in Qualitative Research -- Program Evaluation Strategies and Techniques -- Participant Sampling and Recruitment -- Sample Selection -- Barriers to Recruitment -- Outreach Strategies -- Community Partnerships -- Community Advisory Boards -- Benefits of Community Partnership --Dissemination and Presentation of Research Findings -- References -- Review Questions -- Answers to Review Questions -- Chapter 8: Ethical/Legal/Professional Issues -- Ethics Codes and Professional Conduct -- Professional Standards for the Practice of Psychology -- Competence -- (When) To Be or Not To Be a Psychologist? -- Testing -- Guidelines and Standards -- Laws, Statutes, and Judicial Decisions That Affect Psychological Practice --Potential Ethical Dilemmas Associated With Specific Areas of Practice -- Models of Ethical Decision-Making Process -- Models and Approaches for Professional Development -- Patient's/Client's Rights -- Ethics in Research --Ethics in Supervision -- Recommended Reading -- References -- Review Questions -- Answers to Review Questions -- Chapter 9: Preparation Strategies and Tips -- Deliberate Practice Theory -- Getting Grit --Understanding the EPPP and Test-Taking Strategies -- Learning Domains of the EPPP -- Distribute Your Learning -- Exercise the Body and the Mind -- Reading Books and Peer-Reviewed Journals in the Internet Age -- Preparing Through Professional Societies -- Learning With Peers and Supervisors -- Persevere Until You Pass -- References -- 100 EPPP-Like Multiple-Choice Questions -- Answers to Multiple-Choice Questions -- Index

ISBN: 1306137837 ebk) 9781306137836 ebk) 9780826199744 0826199747

Materia: Psychologists- Certification Psychology- Practice- Examinations, questions, etc Psychology- Practice. Psychologists- Certification.

Enlace a formato físico adicional: Print version 9781306137836

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es