



Teaching and learning english in secondary education /

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Sintesis,
2020

Monografía

This book is a guide for teachers of a second language (L2), particularly English, whose aim is to develop their career in Spanish formal secondary education. It is a practical approach to the state of the art in L2 teaching and learning nowadays, meant to provide the reader with sound teaching principles and examples of good practices, based on our own experience as L2 teachers and teacher trainers. Its main audience is teachers in preparation and novice teachers just beginning in the profession, who can read this on their own or in the context of a pre-service training course. It may also be of use for practising teachers who want a hands-on introduction to the current state of L2 teaching and learning, because it is grounded on a solid empirical and theoretical background. We hope that by reading this book, teachers will be equipped with the rudiments of the profession so that they can adapt these principles and examples to the individual needs of their students and become successful mediators between materials, syllabi and the students themselves.(Fuente: La Casa del Libro)

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Título: Teaching and learning english in secondary education María Fernández Agüero (coord.).

Editorial: Madrid Sintesis 2020

Descripción física: 1 recurso en línea (246 p.)

Mención de serie: Máster de Formación del Profesorado

ISBN: 9788491719939 8491719938

Materia: Lengua inglesa- Didáctica Enseñanza secundaria English language- Study and teaching Secondary Education Lengua inglesa- Didáctica Enseñanza secundaria

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Enlace a formato físico adicional: Versión impresa Teaching and learning english in secondary education. Madrid : Sintesis, 2020 8491714677 9788491714675 (OCoLC)1223109253

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