



English for Future Teachers

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Monografía

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Descripción física: 1 online resource (91 pages)

Nota general: 8.1.1. READING COMPREHENSION. ANSWER THE (...).

Contenido: ENGLISH FOR FUTURE TEACHERS: LEARNING ENGLISH (...); PÁGINA LEGAL; CONTENTS; PRESENTACIÓN CUADERNOS PARA LA DOCENCIA; INTRODUCCIÓN; TOPIC I: EDUCATION; 1. STARTING OUT!; 2. EDUCATION; 2.1. UNDERSTANDING THE TEXT. READ THE TEXT (...); 2.1.1. COMPARISON. COMPARE THE SPANISH (...); 2.2. WORDS FROM THE TEXT. READ THE FOLLOWING (...); 2.3. FINDING OUT INFORMATION. FIND INFORMATION (...); 3. REVISE YOUR GRAMMAR. RELATIVES; 3.1. JOINING SENTENCES. JOIN THE FOLLOWING (...); 4. USEFUL GRAMMAR. UNDERLINE THE VERB TENSES (...); 5. FILLING GAPS. USE THE FOLLOWING WORDS (...). 6. WORDS AT WORK: ADJECTIVES + PREPOSITIONS. (...)7. TYPES OF STATE-FUNDED SCHOOLS IN ENGLAND; 7.1. UNDERSTANDING THE TEXT; 7.1.1. TRUE OR FALSE. READ THE TEXT AND (...); 7.1.2. READING COMPREHENSION. READ THE (...); 7.2. WORDS FROM THE TEXT. DEFINE THE FOLLOWING (...); 7.3. FILLING GAPS. READ THE FOLLOWING TEXT (...); 8. LANGUAGE FOCUS; 8.1. REPHRASING. FOR QUESTIONS 1-5, COMPLETE (...); 8.2. MAKING SUGGESTIONS; 8.3. SPEAKING OUT. DISCUSS SEVERAL (...); 9. REVISE YOUR GRAMMAR. THE PASSIVE VOICE; 9.1. REWRITE THE FOLLOWING SENTENCES IN (...); 9.2. WRITE THE ACTIVE FORMS OF THE FOLLOWING (...). TOPIC II: TEACHING AND LEARNING1. STARTING OUT!; 2. BEING A TEACHER; 2.1. UNDERSTANDING THE TEXT. ANSWER THE (...); 2.2. WORDS FROM THE TEXT. DEFINE THE FOLLOWING (...); 2.3. USEFUL GRAMMAR. UNDERLINE THE MODAL (...); 2.3.1. GIVE THE REFERENCES OF THE FOLLOWING (...); 3. FILLING GAPS. FILL IN THE GAPS WITH (...); 4. REVISE YOUR GRAMMAR. REPORTED SPEECH (...); 4.1. CHOOSING THE CORRECT ANSWER. READ (...); 4.2. REWRITE THE FOLLOWING SENTENCES IN (...); 5. LANGUAGE FOCUS; 5.1. REPHRASING. COMPLETE THE SECOND SENTENCE (...); 5.2. COMPLETE THE FOLLOWING CROSSWORD 5.3. WRITING. WRITE A PARAGRAPH EXPLAINING (...)6. LEARNING STYLES IN THE CLASSROOM; 6.1. UNDERSTANDING THE TEXT; 6.1.1. ANSWER THE

FOLLOWING QUESTIONS IN (...); 6.1.2. TRUE OR FALSE. READ THE TEXT AND (...); 6.2. WORDS FROM THE TEXT. FIND THE SYNONYMS (...); 7. WORDS AT WORK. WRITE AS MANY WORDS AS (...); 8. FILLING GAPS. FILL IN THE GAPS BY USING (...); 9. FINDING WORDS. FIND THE FOLLOWING WORDS (...); 10. WRITING. PARAGRAPHS; 10.1. JOIN THE FOLLOWING SENTENCES TO WRITE (...); 10.2. WRITE YOUR OWN PARAGRAPH ON LEARNING; TOPIC III: IN THE CLASSROOM; 1. STARTING OUT!; 2. IN THE CLASSROOM 2.1. UNDERSTANDING THE TEXT. ANSWER THE (...) 2.2. SUMMARY. SUMMARISE WHAT THE TEXT SAYS (...); 2.3. WORDS FROM THE TEXT. DEFINE THE FOLLOWING (...); 3. FILLING GAPS. READ THE TEXT BELOW ABOUT (...); 4. LANGUAGE FOCUS; 4.1. REPHRASING. FOR QUESTIONS 1-5, COMPLETE (...); 5. WORDS AT WORK. WRITE A QUESTION FOR (...); 6. REVISE YOUR GRAMMAR. CONDITIONALS; 6.1. MATCHING. MATCH THE BEGINNINGS AND (...); 6.2. WRITING. WRITE THREE SHORT DIALOGUES (...); 7. SPEAKING OUT. OUTLINE THE STRUCTURE (...); 8. SPECIAL NEEDS; 8.1. UNDERSTANDING THE TEXT. CREATE YOUR (...).

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