



Evidence-based school development in changing demographic contexts /

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editor

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Monografía

This Open Access book features a school development model (Arizona Initiative for Leadership Development and Research AZiLDR) that offers a roadmap for schools to navigate the complexities of continuous school development. Filled with processes that balance evidence-based values with democratic, culturally responsive values, this book offers strategies to mediate the tensions and to address school culture, context and values, leadership capacity, using data as a source of reflection, curricular and pedagogical activity, and strengths-based approaches to meeting the needs of culturally diverse students. You will find: - Active, reflective activities - Case studies illustrating each concept - The research base supporting each concept - Descriptions of processes from other contexts (South Carolina, Germany, Australia, Sweden) - Thoughts about next steps for contextually sensitive and multi-level school development - Suggestions for cross-national dialogue and research within the Zone of Uncertainty Use this ideal source to guide school leadership teams in creating productive schools that continually grow!

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Pedagogical Activity -- Chapter 7: Strength-based Approaches to Meeting Culturally Diverse Student Needs -- Part III: Extending the Process to Other Contexts -- Chapter 8: School Development in South Carolina -- Building Leadership Capacity for Evidence-Based School Development in South Carolina Schools -- Chapter 9: The Swedish Context -- Bringing Support Structures To Scale: The Role of the State and School Districts -- Chapter 10: The Australian Context -- National, State and School-level Efforts to Improve Schools in Australia -- Chapter 11: The German Context -- School Turnaround in Ten Schools in Difficult Circumstances in Germany: The Need for Adaptive and Contextualized Approaches to Development and Change -- Part IV: Conclusions and Looking Ahead -- Chapter 12: Concluding Comments and Looking Ahead

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