



El material reciclado y/o autoconstruido como respuesta a las necesidades educativas especiales en educación física [

2020

text (article)

Analítica

The use of didactic material could be an important help to include students with special educational needs in Physical Education mainstream classes. The aim of this paper is to know the opinions regarding the use of recycled material with the aim of attending the diversity in Physical Education of a group of 145 pre-service Early-childhood and Primary-Education teachers. First, a scale was built for this purpose, which obtained adequate reliability and validity results. Second, the results were compared according to gender and grade, without obtaining significant differences. Lastly, a group of 26 pre-service teachers participated in an experience of construction-recycled material and its implementation with a group of people with intellectual impairments. Participants significantly improved their opinions after the intervention. It is concluded that the instrument were valid and reliable for the evaluation of opinions towards the use of recycled material for the attention of students with disabilities in Physical Education and that the construction and use of the material improve this opinion in pre-service teachers

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Título: El material reciclado y/o autoconstruido como respuesta a las necesidades educativas especiales en educación física electronic resource]

Editorial: 2020

Tipo Audiovisual: disability inclusion initial teacher's training recycled and or homemade teaching materials
special education needs discapacidad inclusión formación del profesorado material reciclado y o autoconstruido
necesidades educativas especiales

Documento fuente: Ágora para la educación física y el deporte, ISSN 1578-2174, N°. 22, 2020, pags. 253-266

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Ágora para la educación física y el deporte, ISSN 1578-2174, N°. 22, 2020, pags. 253-266

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