



"Entre" nuevas y viejas generaciones en la escuela secundaria: aproximaciones a un paisaje en transición [

2020

text (article)

Analítica

This article presents some provisional conclusion after two years of work from the research project 4-3418, from the Faculty of Human Sciences, National University of San Luis. In a context of Intergenerational relationship s transformation in educational institutions, this Project searches students and adult educators experiences about their relationships in some schools in San Luis, Argentina. The corpus we use is made up of questionnaires, pedagogical narratives and discussion groups. The experiencias about I R that are alluded by young students and adult educators can be organized in three categories from an analytical perspective: the pedagogical-didactic, the personal-affective, the institutional. These categories indicated, to our knowledge, different reading keys that they prioritize to symbolize, characterize and evaluate their intergenerational relationships. Then the article shows some agreement and disagreement between the way students and teachers experience their IR at school

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