



"Eu fiz um esquecimento do meu passado de professora": memória, narrativa e experiência como caminho epistemológico na formação de professores [

2018

text (article)

Análítica

The goal of this text is to epistemologically problematize the training of teachers in face of the recent legal regulations resulting from the research, the academic debate and the public policies implemented over twenty years ago in Brazil. The text is structured into three items. The first locates the context of advancement in public policies and its commitment to children's rights. The second presents the training from the narratives of two teachers, bringing them closer to theoretical references in this field of study. The third moment problematizes the training, based on observed practices and the concepts of experience and narrative. The narratives are intertwined - in the text - with teacher training and with the concepts that can help face identified problems. The final considerations emphasize the urgency to consider and practice the training as a collective experience (ethics, therefore), as aesthetic experience and as a course of knowledge production

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