



"Grados de libertad" y el estudio de casos [

Fundación Infancia y Aprendizaje,
1982

text (article)

Analítica

The development of current evaluative investigation tends to acknowledge, theoretically, the necessity of a synthesis between quantitative and qualitative perspective. In this article the author leaves the strong quantitative position that he maintained in previous works, presenting now the qualitative perspective as a necessary complement to the quantitative one. Qualitative methodology of cases study within the social science framework is analysed, the possible problems and its advantages. Some suggestions in order to improve the cases study, its validity and interpretation are as well presented

The development of current evaluative investigation tends to acknowledge, theoretically, the necessity of a synthesis between quantitative and qualitative perspective. In this article the author leaves the strong quantitative position that he maintained in previous works, presenting now the qualitative perspective as a necessary complement to the quantitative one. Qualitative methodology of cases study within the social science framework is analysed, the possible problems and its advantages. Some suggestions in order to improve the cases study, its validity and interpretation are as well presented

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzE1MzE4NjM>

Título: "Grados de libertad" y el estudio de casos electronic resource]

Editorial: Fundación Infancia y Aprendizaje 1982

Tipo Audiovisual: Estudio de casos grados de libertad perspectiva cuantitativa perspectiva cualitativa metodología diseños experimentales ciencias sociales antropología Cases study degrees of freedom quantitative perspective qualitative perspective methodology experimental designs social sciences anthropology

Documento fuente: Estudios de Psicología, ISSN 1579-3699, N° 11, 1982, pags. 56-68

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital

object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Estudios de Psicología, ISSN 1579-3699, N° 11, 1982, pags. 56-68

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es