



"Hoje vai ter parquinho?": Experiências e registros de uma extensão universitária na educação infantil [

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text (article)

Analítica

This study presents the experiences of a university extension activity developed by students of Physical Education (PE) course from a public university, in a Municipal Center of Early Childhood Education (CMEI, Brazilian abbreviation) linked to a network of teaching in a city of Minas Gerais. We carried it out through reports of the extension actions, registers of the daily activities and from narratives provided by teachers and students of the university and CMEI. Thus, we organized our study considering three core points: the daily project activities; the formative activities developed with the professionals from CMEI; the activities developed with the children. We understand that the extension project and its outcomes contributed to the formation of the PE graduates, to the institutional routine and to the continuing education of the professionals from CMEI in the field of body culture, enriching the body experiences shared by children and adults in the early childhood education environment

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