



La relación orientación-educación-desarrollo, una valoración desde la corriente integrativa de la orientación en Cuba [

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text (article)

Analítica

The current educational practice demands a process of orientation that accompanies every moment the life of the students that in a holistic way contributes to the development of the personality where the orientation-education-development relationship constitutes the articulating axis of each educative-orienting action. The article aims to evaluate the orientation-education-development relationship from the Cuban perspective through the critical analysis of articles and doctoral theses. The sources consulted emphasize this relation as primordial in the educational processes in Cuba, in order to achieve the maximum development of the individual as a social entity. The paper concludes that this relationship constitutes a theoretical basis for the development of educational guidance in educational processes

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