



Lengua, poder e identidad en el aprendizaje del inglés: el caso de estudiantes de la Sierra Norte de Puebla [

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text (article)

Analítica

This critical ethnographic case study is based on the process of learning English as a foreign language in Mexico by indigenous and mestizo students from the Sierra Norte de Puebla. The objective of the study is, on the one hand, to identify and understand the factors that contribute to generate the challenges that these students must face when learning English, and on the other, to analyze the factors that influence the students' commitment to learn the language. The research is framed in the area of applied linguistics (critical) and postcolonial theories to understand the socio-historical context in which students are placed when learning English, and to question power relations and inequalities between languages and cultures in Mexico

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es