



# Manuel García Morente y la construcción del canon filosófico en sus Lecciones preliminares de filosofía [

2021

text (article)

Analítica

This paper aims to investigate the role played by García Morente in his second trip to Argentina and the construction of the canon displayed in his Preliminary Philosophy Lessons, material that brings together the classes given at the National University of Tucumán in 1937. From this source, we will try an analysis that takes into account, on the one hand, the trajectory of the Spanish professor -from an intellectual history perspective- and, on the other hand, the analysis of his philosophical discourse -from a history of ideas approach-. Both dimensions are key to addressing the constitution of philosophical studies in the province

This paper aims to investigate the role played by García Morente in his second trip to Argentina and the construction of the canon displayed in his Preliminary Philosophy Lessons, material that brings together the classes given at the National University of Tucumán in 1937. From this source, we will try an analysis that takes into account, on the one hand, the trajectory of the Spanish professor -from an intellectual history perspective- and, on the other hand, the analysis of his philosophical discourse -from a history of ideas approach-. Both dimensions are key to addressing the constitution of philosophical studies in the province

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzE3NDE0MzI>

---

**Título:** Manuel García Morente y la construcción del canon filosófico en sus Lecciones preliminares de filosofía [electronic resource]

**Editorial:** 2021

**Tipo Audiovisual:** intelectuales ideas canon filosófico viaje Intellectuals ideas Philosophical canon Voyage

**Documento fuente:** Estudios de Filosofía Práctica e Historia de las ideas, ISSN 1515-7180, Vol. 23, Nº. 1, 2021 (Ejemplar dedicado a: Dosier: La constitución del canon filosófico en las universidades argentinas: mediaciones, prácticas y debates)

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución,

comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Estudios de Filosofía Práctica e Historia de las ideas, ISSN 1515-7180, Vol. 23, N°. 1, 2021 (Ejemplar dedicado a: Dosier: La constitución del canon filosófico en las universidades argentinas: mediaciones, prácticas y debates)

---

### **Baratz Innovación Documental**

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)