



## Masculinidades Alternativas: Varones que se Narran al margen del Modelo Hegemónico y Generan Cambios a través de la Educación [

2020

[text \(article\)](#)

Analítica

Understanding that education is one of the main gender socializing agents and, thus, a space in which prevention strategies against gender violence of society are required, we consider it relevant to explore and understand the life stories of men who have built alternative masculinities. Studying these non-traditional life stories can help to develop educational strategies that promote masculinity models other than the traditional ones. Consequently, such education strategies can create nontraditional masculinity referents that contribute to the construction of nonhegemonic masculine identities. Therefore, the aim of our research was to comprehend those milestones, life experiences and motivations that lead a man to the construction of an alternative masculinity. The data was collected through indepth interviews with 19 participants who identify themselves as male, reached the age of legal majority (18 years), have different origins, identities, and sexual orientations. All the participants were living in Barcelona at the time of the interviews. Since the data was biographical, a narrative-biographical methodological approach was used to analyze and interpret the stories and personal reflections of the participants. This enabled us to comprehend the participants' perspectives and events that had an impact on their identities and life stories. Furthermore, the analyses helped us to understand if the participants were able to educate other men, would promote non-traditional values regarding masculinity, and would get involved in actions that promote gender equality and non-violence

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