



"Me erijo voz desde el silencio": las mujeres escritoras en los manuales de Educación Secundaria (El caso de la Marea Verde) [

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text (article)

Analítica

Today, the pedagogy and the teaching are looking for new inclusive and equality models. For this reason, it is fundamental to think how the women writers are represented into the language and literature secondary school textbooks. In the next pages, based on genre theories, we will reflect on literary canon which is transmitted in the secondary school classes. In this sense we will analyze the inventory and the treatment of women and men writers that are studied into the Marea Verde textbooks, which are adapted to the educational laws of the Comunidad de Madrid and were published under a Creative Commons 3.0 by-nc-sa license in his own website

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