



"Neuromitos" en la Educación Física y su didáctica. Estudio de la práctica docente [

2014

text (article)

Analítica

This research analyses the educational perceptions of students, in the area of physical education in Secondary Education and Baccalaureate. It has been considered appropriate to use a linear regression analysis through SPSS v17, noting how perceived motivational climate conditions the proposed task by the teacher, as a result of the student's intrinsic motivation, their self-esteem and autonomy as well as the perception of the student's level of well-being. Noting: that unmotivated students, the correlation of the task with the teaching - learning process, is not consistent either with the effort, and with practice cooperative activities or tasks by stimulating... the only limited to execute tasks passively, protected by the individualism of a rating. The research work conforms motivational change students final stage of secondary education and high school experience in physical education. Demonstrating: A changing situation on motivations and interests of students, as a result of the economic crisis in Spanish society. This changing situation present us with an educational challenge: how to teach a student who does not want to learn?

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Editorial: 2014

Tipo Audiovisual: Didáctica de la Educación Física Inteligencia Emocional Motivación Autoestima Práctica docente Desmotivación del alumnado Grado de bienestar Didactics of Physical Education Emotional intelligence Motivation Self-esteem Teaching practice Lack of motivation of the students Degree of well-being

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