



#Ocupaescola, #Ocupatudo:: experiencias políticas de estudiantes de secundaria en el 2016, en Río de Janeiro, Brasil [

2018

text (article)

Analítica

In 2016, thousands of high school students in the state of Río de Janeiro, Brazil occupied their schools to protest the crisis in the public education system creating the #OccupySchool (#Ocupaescola) movement. The aim of this article is to help understand the nature of this occupation. Through exploratory qualitative research, conducted in the Iepic School in Niterói, the authors characterize the occupations and share an approximation to the politicization processes of the occupiers. This leads to the conclusion that the movement is based on a tension that uncovers the insufficiencies of the democratic model and, at the same time, the instituent processes of political participation

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