

Signos de Latinoamérica en la música pop española [

Universidad de Granada: DEDiCA (Desarrollo Educativo de las Didácticas en la Comunidad Andaluza), 2013

text (article)

Analítica

Abstract: Within Spanish pop music we find an interesting picture of the perception and acceptance of the Latin-American "other" on the part of Spanish youth. Musical manifestations, whether they are on disc or on video, offer a wide spectrum of dialogues among young people on the both sides of the Atlantic. Beyond the commercial motivations underlying the Hispanic and Latin music markets, inviting high school students to reflect on these forms of representing and/or accepting the "Latin American other" is a valuable exercise in introducing and reinforcing their perception of the multicultural society in which they live, and in nurturing their appreciation of how messages are codified in commercial music. To this end we present a didactic approach in which we shall make use of musical semiotics, based on the work of authors such as Tagg, Tatit, Klein, and Monelle, as a tool which will enable us to address the analysis of musical expression as a phenomenon of sound that is inescapably cultural. This kind of approach also opens the door to the study and understanding of technical aspects of music that might otherwise be particularly theoretical

Abstract: Within Spanish pop music we find an interesting picture of the perception and acceptance of the Latin-American "other" on the part of Spanish youth. Musical manifestations, whether they are on disc or on video, offer a wide spectrum of dialogues among young people on the both sides of the Atlantic. Beyond the commercial motivations underlying the Hispanic and Latin music markets, inviting high school students to reflect on these forms of representing and/or accepting the "Latin American other" is a valuable exercise in introducing and reinforcing their perception of the multicultural society in which they live, and in nurturing their appreciation of how messages are codified in commercial music. To this end we present a didactic approach in which we shall make use of musical semiotics, based on the work of authors such as Tagg, Tatit, Klein, and Monelle, as a tool which will enable us to address the analysis of musical expression as a phenomenon of sound that is inescapably cultural. This kind of approach also opens the door to the study and understanding of technical aspects of music that might otherwise be particularly theoretical

https://rebiunoda.pro.baratznet.cloud: 28443/Opac Discovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzE5MzM2MDg0effer. All the properties of the prope

Título: Signos de Latinoamérica en la música pop española electronic resource]

Editorial: Universidad de Granada: DEDiCA (Desarrollo Educativo de las Didácticas en la Comunidad Andaluza) 2013

Tipo Audiovisual: música popular y educación música semiótica y didáctica musical identidad y educación Pop Music and education music semiotics and music teaching identity and education

Documento fuente: Dedica. Revista de Educação e Humanidades, ISSN 2182-0171, No. 4, 2013, pags. 221-238

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: https://dialnet.unirioja.es/info/derechosOAI | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: https://dialnet.unirioja.es/info/derechosOAI

Lengua: Spanish

Enlace a fuente de información: Dedica. Revista de Educação e Humanidades, ISSN 2182-0171, Nº. 4, 2013, pags. 221-238

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es