



240 años de profesión docente en Colombia [

2019

text (article)

Analítica

The present research builds a narrative about the teaching profession in Colombia from its beginnings, when those who dedicate themselves to instruction were citizens who scarcely know how to read or write, until the present, moment in which the teaching consolidates as an academic and political force. For this, a documentary analysis was made, this includes texts and norms about teaching work and their living conditions. The narrative is organized chronologically in five periods that respond, both to events that mark the history of the country, as to happenings that affect the living conditions of teachers

The present research builds a narrative about the teaching profession in Colombia from its beginnings, when those who dedicate themselves to instruction were citizens who scarcely know how to read or write, until the present, moment in which the teaching consolidates as an academic and political force. For this, a documentary analysis was made, this includes texts and norms about teaching work and their living conditions. The narrative is organized chronologically in five periods that respond, both to events that mark the history of the country, as to happenings that affect the living conditions of teachers

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExNDk1MjQ>

Título: 240 años de profesión docente en Colombia electronic resource]

Editorial: 2019

Tipo Audiovisual: Teaching profession education teaching prestige history of education Profesión docente educación prestigio docente historia de la educación

Documento fuente: Educación y ciudad, ISSN 0123-0425, null 2, N°. 37, 2019 (Ejemplar dedicado a: Ser maestros y maestras hoy (julio-diciembre)), pags. 15-26

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors.

Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Educación y ciudad, ISSN 0123-0425, null 2, N°. 37, 2019 (Ejemplar dedicado a: Ser maestros y maestras hoy (julio-diciembre)), pags. 15-26

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es