



## 40 años de la Facultad de Psicología y 15 años de la revista Diversitas Perspectivas en Psicología: Formado, investigando y comunicando con calidad para Colombia y Latinoamérica [

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text (article)

Analítica

This year, the Faculty of Psychology at Saint Thomas University will be four decades old. Four decades training psychologists at many different levels and specialties. Throughout this time, the Faculty has undergone transformations and has been distinguished with high quality certifications in Colombia. The assessments that led to those distinctions cover pertinence, flexibility, integrality, interdisciplinarity, transversality and internationalisation. Hence, it is clear that those principles have led the activities of the Faculty through its institutional educational model and a continuous process of self assessment. This educational model and its associated training process has been guided by a Thomasian humanist perspective, with a pluri-paradigmatic scope. The undergraduate degree has incorporated APA's standards and therefore has training in research, psychobiological bases of behaviour, development, cognition, sociocultural contexts, individual differences and the many applications of Psychology. Our training model is integral and humanistic, emphasises shared responsibility, a pluriparadigmatic and multi-professional view, and a marked understanding of families within an inter- and transdisciplinary framework led by significant learning and problem-based pedagogy. It is under that perspective that our Psychology degree has advanced and that our postgraduate programmes have developed: our master's degree in Clinical Psychology, which has pioneered clinical training with a systemic core; our master's degree in Legal Psychology, along with a specialisation programme; and a doctoral programme. Evidently, this road travelled by the Faculty and Diversitas shows consistency and pertinence, but above all, it points to new directions and routes towards excellence. Diversitas has been a part of this history of education, production of knowledge, and along the way has become a channel characterised by prestige and visibility, operating institutionally, nationally and regionally.

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